# TABLE OF CONTENTS

## Section I: College Overview
- Trocaire College Mission Statement  Pg.4
- Trocaire College Vision Statement  Pg.4
- College History  Pg.4
- Our Mercy Heritage: Catherine McAuley & the Sisters of Mercy  Pg.4
- Trocaire Locations  Pg.5
- 2019-2020 Academic Calendar  Pg.5
- College Catalog and Academic Policies  Pg.5

## Section II: Manual Overview
- Message from the Chief Student Affairs Officer  Pg.6

## Section III: Division of Student Affairs
- Student Affairs Mission Statement  Pg.7
- Advisement & Student Service Center
  - Advisement  Pg.7
  - Career Services  Pg.7
- Mission, Service and Ministry
  - Mission Office  Pg.8
  - Campus Ministry  Pg.8
  - Global Achievement Project  Pg.9
  - Mercy Action Project  Pg.9
  - Professional Mentorship Program  Pg.10
- Palisano Learning Center
  - Peer and Professional Tutoring  Pg.10
  - Online Tutoring  Pg.10
  - Academic Coaching  Pg.10
  - Group Study/Reviews  Pg.10
  - Academic Success Skills Workshops  Pg.10
- Student Life
  - Orientation  Pg.11
  - Student Clubs  Pg.11
  - Student Association  Pg.11
  - Leadership Development  Pg.12
  - Inclusivity/Diversity  Pg.12
  - Phi Theta Kappa Honor Society  Pg.12
  - Community Planner  Pg.12
- Wellness Center
  - Health Records  Pg.12
  - Counseling Services  Pg.13
  - Accessibility Services  Pg.13
  - Wellness Programming  Pg.13
Section IV: Student Services

- Beverage and Food Options
  
- Bookstore
  
- Financial Aid
  
- Lost and Found
  
- Off-Campus Housing Resources
  
- Shuttle (Choate Campus)
  
- Student Accounts
  - Overview
  - Payment Schedules
  - Tuition Liability Policy
  - Student Aid Disbursement Policy
  
- Student Identification Cards
  
- Student Records and Registration (Registrar’s Office)
  
- Technology
  - Computer Access
  - Helpdesk
  - Copiers
  - Email Access
  - Moodle Access
  - Student Portal Access
  
- Trocaire College Libraries
  
- Veteran Services
  
- Voter Registration Forms

Section V: Student Policies

A. Student Behavior
   - Student Code of Conduct
   - Disciplinary Procedures Regarding Violations of the Student Code of Conduct
   - Student Discipline Appeals Board

B. Non-Discrimination and Title IX
   - Non-Discrimination Policy
   - Discrimination and Harassment Grievance Procedures
   - Policy Against Sexual Violence, Dating Violence, Domestic Violence And Stalking

C. Other Student Policies
   - Bias Related Crimes
   - Children on Campus
   - Identifying & Providing Access to Students with Disabilities
   - Student Drug and Alcohol Policy
   - Family Educational Rights and Privacy Act (FERPA)
   - Fundraising by Student Organizations
- Guest Speaker Policy for Student Organizations  Pg. 58
- Mercy Action Project (MAP) Graduation Requirement  Pg. 58
- Service Animal Policy  Pg. 59
- Student Policy on Immunizations  Pg. 62
- Technology-Acceptable Policy/Unauthorized Distribution of Copyrighted Material Policy  Pg. 63
- Tobacco Free Policy  Pg. 64
- Weapons on Campus  Pg. 64

Section VI: Safety & Security

- Emergency Contact Numbers  Pg. 65
- Crime Prevention  Pg. 65
- Annual Security Report Information  Pg. 66
- Crime Reporting and Statistics Policy  Pg. 66
- Investigation of Violent Felony Offenses  Pg. 66
- Timely Warnings  Pg. 67
- Emergency Notification System  Pg. 67
- Emergency Procedures & Response  Pg. 69
- Access to College Facilities  Pg. 69
- Limited Voluntary Confidential Reporting  Pg. 69
- Fire  Pg. 69
SECTION I: COLLEGE OVERVIEW

MISSION STATEMENT

Trocaire College, a private, career-oriented Catholic college, in the spirit of the Sisters of Mercy, strives to empower students toward personal enrichment, dignity and self-worth through education in a variety of professions and in the liberal arts. Recognizing the individual needs of a diverse student body, Trocaire College provides life learning and development within a community-based environment. Trocaire College prepares students for service in the universal community.

VISION STATEMENT

Trocaire College is the College where lives are transformed. Our students will be graduates of choice in career-oriented professions.

COLLEGE HISTORY

Trocaire College was founded in 1958 in the City of Buffalo by the Sisters of Mercy as Sancta Maria College, offering higher educational opportunities to women of the order. The College gained distinction early on in the field of nursing and Health Science education. In 1967, the college’s name was officially changed to Trocaire, Gaelic for mercy, to honor the heritage of the founding sisters. Trocaire granted admission to lay female students in 1965 and male students in 1972.

The college has evolved extensively over the past 50 years as it has arrived at its current structure. It confers a number of Associate and Bachelor degrees with an emphasis on the health care professions. In 2008 the college expanded its offerings with The Russell J. Salvatore School of Hospitality and Business and an extension site in Williamsville, NY, and later in 2012, with a Massage Therapy Program.

The Trocaire College of today is a vibrant, multi-dimensional coeducational Catholic college which continues to operate in the spirit of the Sisters of Mercy. Trocaire is an active member of the Conference for Mercy Higher Education (CMHE).

Trocaire College changes the trajectory of the lives of its students, helping students of promise recognize their own talents and maintain their own motivation while providing them the means by which to grow intellectually and emotionally. Graduates of Trocaire are sought by Buffalo employers across the service industries for their exceptional character, skill and dedication. Alumni of Trocaire College can be counted upon to work collaboratively to excel in their professions.

OUR MERCY HERITAGE: CATHERINE McAULEY & THE SISTERS OF MERCY

All Sisters of Mercy worldwide, and the institutions they established, trace their roots to their founder, Catherine McAuley, an Irish-Catholic laywoman. Catherine recognized the many needs of people who were economically poor in early nineteenth century Ireland and concluded that she and women like her could make a difference in their lives. Spending a sizable inheritance, she opened the first House of Mercy on Lower Baggot Street in Dublin, Ireland on September 24, 1827, a place to shelter and educate women and girls.
Catherine’s original intention was to assemble a lay corps of Catholic social workers for the task. However, impressed by her good works and the importance of sustaining this vital work among the poor, the Catholic Archbishop of Dublin suggested that Catherine establish a religious order. Three years later on December 12, 1831, Catherine and two companions became the first Sisters of Mercy.

In the 10 years between the founding of the order and her death in 1841, she established 14 independent convents in Ireland and England dedicated to serving the most vulnerable of society – largely, women and children. In fact, all Sisters of Mercy take a vow to serve the poor as part of their commitment to the religious life. Today, the Sisters of Mercy maintain a strong presence throughout the world and are deeply involved in education, health care, pastoral ministry and social services.
SECTION II: MANUAL OVERVIEW

“We are proud to provide a purposeful, meaningful, and memorable Trocaire experience for all students”

Kathleen Saunders, Chief Student Affairs Officer

The Student Affairs Division works diligently to provide services, programming, and support that will enrich the students’ experience at Trocaire College, and contribute to their academic success. As the division supports the student's educational journey and prepares them for occupational success, we do so within the Catholic faith and Sisters of Mercy tradition. It is our intention to provide every Trocaire student with opportunities to engage in purposeful, meaningful, and memorable experiences.

The Student Handbook and Policy Manual has been developed for students to use as a resource for important information regarding policies and procedures. This manual will be available on the Trocaire College website. The website link and a copy of the document will be sent to via your Trocaire email at the beginning of each semester.

When policies and procedures are updated or added throughout the academic year, students will receive the update through their Trocaire email accounts. This manual will also be updated at the time of any policy revisions or additions. The policies that have been developed are in place to ensure students of not only fair and equitable treatment but to provide the framework for a safe and welcoming educational setting.

If you have questions regarding any of the policies in this manual, please visit the Student Affairs Divisional Office (Choate Campus Room 121).

Kathleen Saunders
Chief Student Affairs Officer
SECTION III: 
DIVISION OF STUDENT AFFAIRS

Trocaire College asserts “Student Success” as the highest-level desired outcome of the 2020 Strategic Plan. Student success not only points to desired graduation, continuing education and career acquisition goals; it also means perfecting ways we meet students’ academic, personal and professional needs throughout their education.

The Mission of the Student Affairs Division is to provide student services and programming from a caring, inclusive, and student-centered perspective that support and enhance holistic learning within the tradition of the Sisters of Mercy. Our goal is to empower students to strive to reach their full potential in development of the whole person while supporting their academic and occupational success.

ADVISEMENT & STUDENT SERVICE CENTER

Contact Information
Choate Campus: Room 140
Phone: (716) 827-2577
Website: https://my.trocaire.edu/advisement-services/
Email: AdvisementServices@Trocaire.edu

Academic Advisement
All students must meet with their assigned academic advisor each semester to discuss their academic progress and develop a plan to meet their academic and career goals. Academic advisement is mandatory prior to course registration each semester. Students who are new to the college, excluding BSN, ECHO, and DMS students, are assigned to Student Service Advisors in the Advisement & Student Service Center for their first year. Students are reassigned to faculty advisors in their second year at the college. All students receive an email in their Trocaire.edu accounts during the second week of each semester with their assigned advisor’s name and contact information. The Advisement & Student Service Center is located in Room 140 on the Choate Campus.

Student Services
The Advisement & Student Service Center promotes student success through a case management advising and service model that encourages student use of all campus resources. Student Service Advisors provide educational planning assistance and guide students through their college experience by delivering individualized services including academic advisement, course selection, career counseling, obtaining academic support, referrals to campus and community-based resources, monitoring academic progress, and interpreting college policies and procedures.

Career Services

Contact Information
Choate Campus: Room 122
Phone: (716) 827-2444
Website: https://my.trocaire.edu/careerservices/
Email: CareerServices@Trocaire.edu
The Career Services office provides comprehensive career preparation services for Trocaire College students and alumni. Assistance is available to students looking for a job while in school or searching for their first job after graduation. Students are encouraged to register with Trocaire Connect to access job postings and get 24/7 career advice at https://my.trocaire.edu/careerservices/. Career Services also assists students with creating resumes, cover letters, practicing job interview skills, and hosts several opportunities for students to meet directly with employers each semester.

**Career Counseling**
Career Counseling is available to students and alumni to assist with re-assessing career direction or confirming career choices. A variety of career and personality assessments are offered to assist students and alumni with determining their educational and occupational choices; preferences for particular job duties; aptitudes and achievement in various areas; and preferences for particular qualities of the work environment. To access assessments or talk with a counselor, email CareerServices@Trocaire.edu or call (716) 827-2444.

**Transfer Counseling**
Transfer counseling is available to students who are interested in continuing their education in a new program at Trocaire or transferring to another college.

### MISSION, SERVICE & MINISTRY

**Contact Information**
The Mission Office: Choate Campus Room 112  
Phone: (716) 827-2483  
Email: Mission-Office@Trocaire.edu  
Website: https://trocaire.edu/student-life/mission-ministry-service

The office of Mission, Service, and Ministry exists to serve and advance the mission of the college on all levels of institutional life:

1. On the administrative level by orienting students and staff to our mission as a Catholic and Mercy institution and by helping to craft and implement policies that align with our values and support students as they aspire to careers of achievement and lives of purpose.
2. On the ministerial level by offering pastoral care to all members of the community and by designing programs that promote a holistic approach to education (mind, body, and spirit), a key Mercy value.
3. Through active engagement with the surrounding community via volunteer and community-based learning approaches (See Mercy Action Project) that enrich student learning while serving the common good.

In all of these ways we seek to honor and preserve the legacy of Catherine McAuley and the Sisters of Mercy who founded Trocaire College in 1958.

### Campus Ministry

**Contact Information**
Choate Campus: Room 112  
Phone: (716) 827-2483  
Email: Campus-Ministry@Trocaire.edu  
Website: https://trocaire.edu/student-life/mission-ministry-service
As the Mercy College of Western New York, Trocaire strives to create a welcoming, inclusive, and communal environment where human dignity, self-discovery, and holistic growth are cultivated in ways that are transformative for our students. Campus Ministry contributes to this endeavor by offering programs and services that support student development on all levels: mind, body, and spirit. Examples include: daily communal prayer and weekly Mass, guided meditation sessions during the Lenten Season, Senior Spotlight Dinners – a mini-retreat program, etc. A multi-faith Sacred Space (3rd floor) is open to students and staff for personal and group prayer and meditation on a daily basis. It is also available for spiritual and religious prgramming throughout the year. Spiritual Direction and pastoral, counseling round off services offered to our students. Additional programming extends the spirit of the Sisters of Mercy, our founders, by celebrating our Catholic and Mercy Heritage including the Sisters’ Critical Concerns. By advancing the cause of mercy both on and beyond the campus we fulfill our mission. Programming includes: Mercy Heritage Week, Pledge of Non-Violence, Toward the Common Good: An Exercise in Catholic Social Teaching, speakers on key topics and panel discussions on critical social and cultural issues of our day. These are all part of the fabric of life at Trocaire – a community of caring, where Mercy lives.

Students are invited to participate in and/or initiate programming that aligns with our mission and enhances the quality of life on our campus. We welcome your participation, ideas, and involvement.

**Global Achievement Project**

**Contact Information**
Choate Campus: Room 140  
Phone: (716) 827-2535  
Email: Global-Achievement-Project@Trocaire.edu  
Website: https://trocaire.edu/student-life/mission-ministry-service

The Global Achievement Project (GAP) offers support and services to students born outside the continental United States – refugees, immigrants, etc. On the academic front, obstacles that may impede the success of these students are identified and programs and services put in place to address student needs. The coordinator of the project provides an array of services: 1. advises students regarding educational options, requirements, policies and procedures; 2. refers students to workshops and instructional opportunities on student success; 3. informs students of on-campus and off-campus resources for assistance and support; and 4. assists students in clarifying values and goals. Socially, the coordinator also arranges opportunities for students to come together in a spirit of fellowship and mutual support.

**Mercy Action Project (MAP): Roadmap to Living Trocaire’s Mission**

**Contact Information**
Choate Campus: Room 140  
Phone: (716) 827-2543  
Email: Mercy-Action-Project@Trocaire.edu

The Mercy Action Project (MAP) is a community-based learning experience designed to support student learning while meeting community needs. Students in all programs (Certificate, Associate, Baccalaureate) must complete at least one (1) MAP learning experience prior to completing their program in order to be eligible to graduate. MAP is a tuition-free, non-credit, value-added, co-curricular program. MAP provides service opportunities that integrate the College’s mission through an action-reflection approach that links academic learning, civic engagement, and personal reflection in ways that advance the mission of the college and highlight our Catholic and Mercy identity. The Purpose of MAP is to:
• Support student learning while meeting community needs in ways that advance the mission of Trocaire College
• Promote student success by through community engagement, personal reflection, and academic growth
• Encourage a college-wide culture of service
• Foster citizenship, academic and social skills, and Mercy values
• Be mutually beneficial to the student, community partner, and recipients of service

MAP includes the following components that correlate with our mission

1. Understanding the mission: A mission workshop (1 hour)
2. Living the mission: Service in the community (12 hours)
3. Integrating the mission: Reflection on the service experience (1 hr. debrief plus a final reflection paper)

Professional Mentorship Program

Contact Information
Choate Campus: Room 140
Phone: (716) 827-2543
Email: Mentoring-Program@Trocaire.edu
Website: https://trocaire.edu/student-life/mission-ministry-service/

The Professional Mentorship Program enables students to be paired with working professionals in order prepare students for their intended career. Mentoring relationships are a shared opportunity for learning and growth. Mentoring as an extracurricular development opportunity provides long-term benefits for students, connecting them with support and a networking base as they move through their collegiate experience into careers of choice. Mentee benefits include: gain life skills, career knowledge, and experience; expand professional network; benefit from inspiration and support (professional, academic, personal); potential life-long connection between mentor/mentee. Many mentors say that the rewards they gain are as substantial as those for their mentee and that mentoring has enabled them to achieve personal growth and learn more about themselves; improve their self-esteem and feel they are making a difference; gain a better understanding of other cultures and develop a greater appreciation for diversity; feel more productive and have a better attitude at their workplace.

PALISANO LEARNING CENTER

Contact Information
Choate Campus: Room 113
Phone: (716) 827-2425
Email: palisanolearningcentermail@trocaire.edu
Website: https://my.trocaire.edu/academics/palisano-learning-center/

In support of the mission of Trocaire College, the Palisano Learning Center (PLC) offers the following resources free of charge to enrolled students:

• Peer and Professional Tutoring
• Online Tutoring
• Academic Coaching
• Group Study/Reviews
• Academic Success Skills Workshops
In addition, the PLC houses a professionally staffed **Health Science Lab** equipped with anatomy and physiology models and health science related resources for student use.

By way of the **Testing Center**, the PLC facilitates placement testing for incoming students and provides accommodation testing in collaboration with Accessibility Services.

**Note:** Students seeking academic accommodations including those related to testing should contact Accessibility Services to determine eligibility.

---

**STUDENT LIFE**

**Contact Information**
Choate Campus: Room 141  
Phone: (716) 827-2433  
Email: StudentLife@Trocaire.edu  
Website: [https://trocaire.edu/student-life/](https://trocaire.edu/student-life/)

The Student Life Office provides students with the opportunity for co-curricular involvement in an inclusive, student-centered environment. Whether students are seeking involvement in student government, programming, clubs/organizations, or participating in the many activities and events offered, Student Life provides access and opportunity for all students. In addition, student’s professional skills are enriched through leadership and multicultural & inclusion workshops in order to ensure success after completion of their educational journey at Trocaire. Veteran students are supported through specialized programming at Trocaire. From Orientation to Commencement, Student Life is here to support student success.

**Orientation**
New and transfer students participate in an online orientation program designed to introduce them to college life at Trocaire. This program acquaints students with both the academic resources of the college and the support services that will assist them in making a smooth transition to college life. This online orientation takes thirty minutes to complete while describing various facets of Trocaire. Once completed, students will feel comfortable to start their first semester. Student Life also holds a New Student Social, where students can come to campus and meet the college community and become acquainted with the mission and purpose of the college.

**Student Clubs**
Various clubs and activities open to all students are managed by the Student Life Office. Each club has a separate advisor who oversees its function. Clubs help sponsor many activities each semester, provide a forum for the development of student leadership skills, and present opportunities to form relationships with other students. Student clubs are also fantastic ways to build professional development to ensure you stand out in the workforce. There are several clubs on campus – both academic and social, and if Trocaire doesn’t have a club you’re interested in, it’s very easy to start one. Stop by or email Student Life to learn more.

**Student Association**
The purpose of the Student Association (SA) is to represent the student body as it relates to College matters, help to oversee the student clubs, and to create and promote co-curricular programs through student activities. The Student Association is comprised of elected and appointed students involved in the planning and integration of student activities so that students have a full and balanced life outside the classroom. The Student Association also promotes a sense of group responsibility and plays the critical role of student representation for all aspects of community life. The Director of Student Engagement, from the Office of Student Life, advises this body of student leaders.
Leadership Development
Trocaire College believes that all students can and should exercise leadership. Leadership does not require formal authority or position and can be practiced by anyone interested in making a difference in their family, workplace, and community.

Leadership is a process of people working together toward common goals that bring about positive change. The Student Life Office offers leadership development opportunities through workshops. These workshops focus on understanding leadership, increasing self-awareness, learning leadership frameworks, and enhancing community.

Inclusivity/Diversity
We embrace all identities at Trocaire and strive to develop and educate citizen leaders. We foster intercultural engagement through heritage celebrations, dialogue, and events. The Student Life Office provides opportunities for self-awareness and reflection across differences through diversity and inclusion workshops. Our vision is to create a community where all people feel valued and valuable for who they are.

Phi Theta Kappa Honor Society
Phi Theta Kappa Honor Society, also known as PTK, is the international honor society of two-year colleges and academic programs. The purpose of Phi Theta Kappa shall be to recognize and encourage scholarship among two-year college students. To achieve this purpose, Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence.

Phi Theta Kappa members must maintain a high academic standing. To be eligible for PTK a student must:
- Have completed at least one semester in their major (no pre-professional nursing students)
- Have a 3.5 GPA or higher
- Completed at least 12 credits at the college
- Still be enrolled at the college
- Not be enrolled in any certificate or bachelors level programs

For questions about Phi Theta Kappa, please contact the PTK advisor, Colleen Steffen at SteffenC@trocaire.edu

Community Planner
We understand how hectic your life can be. To provide you with some help, Student Life & Academic Affairs provides free community planners the first week of every semester. This calendar is filled with information such as the academic calendar, a schedule of important holidays and events, and information about student services.

WELLNESS CENTER
Contact Information
Choate Campus: Room 118
Phone: (716) 827-2579
Fax: (716) 825-0416
Email: WellnessCenter@Trocaire.edu

Health Records
Health Records are located in the Wellness Center. All students must submit all required health documents and updates for both entrance to the college and clinical programs. Students will be put on an automatic health hold upon acceptance to the college and must submit their required documentation (MMR, Meningitis, and Medical History forms) or they will not be allowed to register for classes. Documentation should be scanned and emailed to WellnessCenter@Trocaire.edu, mailed, faxed (716) 825-0416, or dropped off to the Wellness Center.

Additional Contact Information
Website: [https://my.trocaire.edu/student-services/health-office/](https://my.trocaire.edu/student-services/health-office/)

**Counseling Services**
Trocaire offers counseling services free of charge for all students. The goal of the Counseling Office is to provide short-term counseling to help students manage current stressors and identify more effective strategies to meet their goals. Students can also contact the Counseling Office for community resources and referrals.

Additional Contact Information
Website: [https://my.trocaire.edu/student-services/counseling-services/](https://my.trocaire.edu/student-services/counseling-services/)

**Accessibility Services**
Trocaire College provides reasonable accommodations to students with disabilities. Students who may be seeking accommodations must self-identify as a student with a disability to the Office of Accessibility Services. Students must provide documentation from a licensed provider in regards to their disability, current functioning, and recommendations. Student accommodations are determined on an individual basis. Some examples of accommodations may include, but are not limited to: testing accommodations, notetaking assistance, alternative textbooks and assistive technology software and devices.

Additional Contact Information
Website: [https://my.trocaire.edu/student-services/disability-services/](https://my.trocaire.edu/student-services/disability-services/)

**Wellness Programming**
The Wellness Center offers wellness programming and events on various topics throughout the year. Programming information is available via college communication.
SECTION IV:
STUDENT SERVICES

BEVERAGE AND FOOD OPTIONS

Transit Site:

- Onsite vending machines
- Adjacent retail options
  - Dunkin Donuts
  - Picasso Pizza
  - Starbucks
  - Tim Hortons

Seneca Site:

- Onsite vending machines
- Adjacent retail options
  - Family Dollar Store
  - Hong Kong Kitchen

Choate Campus:

- Tim Hortons Express [Commons]: 7:30am-1:00pm (M-F) & 4:00pm-6:00pm (M-TH)
- Trocaire Bookstore: snacks, drinks, coffee & microwavable options
- Onsite vending machines [lower level student lounge]
- Mercy Hospital Cafeteria [3rd floor]: Employee discount with current Trocaire ID card
- Mercy Hospital Subway [3rd floor]: Adjacent to cafeteria
- Mercy Hospital Tim Hortons [lobby]: Open 24/7

BOOKSTORE

The bookstore is located at the front of the building on the Choate Campus and is operated by Barnes and Noble. Hours are posted on the door. The bookstore handles textbooks, school supplies, and Trocaire clothing/merchandise. Purchases can be shipped to your home (UPS rates apply). For Transit location students, free shipping is available to your home.

You may charge to your account the textbooks and supplies that you purchase at the college bookstore. The amount you may charge is limited to the amount of financial aid you have remaining after charges for tuition and fees are deducted. Financial Aid is available for purchases in the bookstore one week prior to the start of each semester and continues through the second week of each semester. For further options please visit http://trocaire.bncollege.com/ or contact the bookstore directly at 716-827-2437.

FINANCIAL AID

https://trocaire.edu/admissions-aid/financial-aid/

The Financial Aid team in Room B10 at the Choate Campus stands ready to help you realize how affordable Trocaire College can be. ALL students must complete the Free Application for Federal Students Aid (FAFSA) or the renewal application each year in order to determine eligibility for federal, state, and Trocaire College
funds. You may find the FAFSA form at www.FAFSA.ed.gov. Important: Use the IRS Data Retrieval Tool button when completing the FAFSA form for income tax retrieval.

The Trocaire College Code number for the FAFSA is 002812.

In addition, the Express TAP Application should be completed for full-time students applying for the New York State Tuition Assistance Program (TAP). You may also go to www.tapweb.org after completing the FAFSA form online.

- The Trocaire College code number for the TAP application for two-year degree and certificate programs is 2144.
- The TAP code for four-year degree programs is 6144.
- If you plan on attending school part-time, you may be eligible complete an Aid for Part-Time Study Application available in the Financial Aid Office.

Students borrowing a Direct Federal Stafford loan (subsidized and/or unsubsidized) must also complete the Master Promissory Note and Entrance Counseling at www.studentloans.gov.

**Withdrawal from Trocaire College**

Anytime a student withdraws during a semester there is a possibility of a tuition liability and a financial aid recalculation.

**TUITION LIABILITY POLICY**

The institutional refund schedule is as follows when a student withdraws:

<table>
<thead>
<tr>
<th>Period of Withdrawal</th>
<th>Tuition Refund Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Through the first week of classes</td>
<td>100%</td>
</tr>
<tr>
<td>Through the second week of classes</td>
<td>80%</td>
</tr>
<tr>
<td>Through the third week of classes</td>
<td>60%</td>
</tr>
<tr>
<td>Through the fourth week of classes</td>
<td>40%</td>
</tr>
<tr>
<td>Through the fifth week of classes</td>
<td>20%</td>
</tr>
<tr>
<td>After the fifth week of classes</td>
<td>No refund</td>
</tr>
</tbody>
</table>

All fees are non-refundable; therefore you are 100% responsible for all fees should you withdraw.

The schedule for tuition refunds is based on the date of official withdrawal from the college, that is, the date on which written notification of withdrawal is received in the Registrar’s Office. A student who has been granted permission to withdraw shall be liable for all fees and tuition within the limits of the Tuition Liability Policy outlined above.

**FINANCIAL AID RECALCULATION**

1. Institutional Aid (Trocaire Grant/Trocaire Scholarship)

   Institutional aid will be earned based on the following schedule:
   - Through the first week of classes: 0% earned
   - Through the second week of classes: 20% earned
Through the third week of classes: 40% earned
Through the fourth week of classes: 60% earned
Through the fifth week of classes: 80% earned
After the fifth week of classes: 100% earned

2. Federal Aid/Title IV Aid (Pell Grant, SEOG, Stafford Loans, Parent Plus Loans)

Title IV funds are awarded to you under the assumption that you will attend school for the entire period for which the assistance is awarded. If you decide to withdraw from the College for any reason, federal regulations stipulate that you may no longer be eligible for the full amount of Title IV funds that you were originally scheduled to receive.

Please refer to the Financial Aid website under Withdrawing from Trocaire for full details.

3. State Aid (NYS TAP/APTS)

If you were awarded TAP or APTS from NYS HESC, you are eligible to keep full amount and counts as a semester used for each grant.

**Satisfactory Academic Progress - At the end of every semester a student is evaluated to make sure that they are meeting certain standards to keep receiving certain types of aid. If by withdrawing from the current semester and any past withdrawals means that the student has fallen below these standards then the student will receive a letter at the end of the current semester detailing how they can re-establish eligibility. Please visit the Financial Aid website, under Satisfactory Academic Progress for more details.

Once the withdrawal is officially processed you may receive a notification/billing statement from the Student Accounts office regarding any balance owed. Please contact the Student Accounts office if you have any questions on payment arrangements.

Trocaire College has partnered with Student Connections to assist our students with the repayment of their Federal Student Loans. Student Connections is not a lender and will advocate on your behalf. Please utilize this free resource to assist you with your loans. For more information please visit their website at www.studentconnections.org or contact the Financial Aid Office at finaid@trocaire.edu.
LOST AND FOUND

Students may check with the security desk at each location for lost items. Items will be kept for a period of 30 days after which any unclaimed items may be disposed of.

OFF-CAMPUS HOUSING RESOURCES

Information about apartments, roommates, or rooms for rent is available at both campuses and online at www.trocaire.edu/student-life/housing. Included are available sites to use to find housing.

Trocaire College is not affiliated with any housing or apartment complexes and is not liable for any aspect of the rental agreements between landlords and students.

SHUTTLE (CHOATE CAMPUS)

Trocaire offers a “free” shuttle service, at the Choate & Seneca locations. The shuttle travels between both locations and two designated parking areas. For the parking location map and schedule visit: https://trocaire.edu/about-trocaire/locations/

STUDENT ACCOUNTS

https://my.trocaire.edu/billing/student-accounts/

When students register, they become liable for tuition and fees. Tuition and fees are due at the last day of the add/drop period each semester. Students paying in full should make checks payable to Trocaire College and mail to the Office of Student Accounts. The College also accepts payments made by VISA, MasterCard, Discover, American Express, Apple Pay and Android Play.

The billing statement you receive prior to the start of the semester will provide the option of paying your entire balance due (Option A), or signing up with FACTS Management, a third party billing agency (Option B). If you choose this option, you will be required to complete a payment agreement with FACTS. You will then be given two means of payment, either by automatic bank payment or by credit card. The fee to participate in Option B is $25.00 each semester, paid to FACTS.

Your registration does not become official until you have completed one of these two options.

If you are receiving financial aid that does not fully cover your tuition and fees, you are only required to pay the difference, whether you choose Option A, or Option B.

The College charges a $100.00 non-compliance fee to all students that fail to complete their financial aid paperwork or do not have a payment plan on file within three weeks of the semesters due dates.

Facts Payments (Option B) are deducted the fifth of every month beginning in July for the Fall semester and January for the Spring semester.

PAYMENT DATES FOR THE ACADEMIC YEAR

The Fall payment schedule is as follows:

- Payment/Payment Plan Due Date: September 3
- 5% Late Fee assessed & 30 day notice mailed: November
- 30% fee is added and account is placed in collection: December
The Spring payment schedule is as follows:

- Payment/Payment Plan Due Date: January 28 (drop/add date)
- 5% Late Fee assessed & 30 day notice mailed: April
- 30% fee is added and account placed in collection: May

The 5% late fee is added if you have an unpaid balance as of the date indicated. If after the 30 day final notice, you still have an unpaid balance; the college will add a collection fee, which may be up to 30% of the outstanding balance, and assign your account to a collection agency. In addition to the unpaid balance, you will be responsible for reasonable attorney fees and costs the college incurs in connection with such collection efforts. Students will not receive grades or transcripts of records until all financial obligations are met.

**TUITION LIABILITY POLICY**

The institutional refund schedule is as follows when a student withdraws:

- Through the first week of classes: 100% of tuition is refunded
- Through the second week of classes: 80% of tuition is refunded
- Through the third week of classes: 60% of tuition is refunded
- Through the fourth week of classes: 40% of tuition is refunded
- Through the fifth week of classes: 20% of tuition is refunded
- After the fifth week of classes: No refund

All fees are non-refundable; therefore you are 100% responsible for all fees should you withdraw.

The schedule for tuition refunds is based on the date of official withdrawal from the college, that is, the date on which written notification of withdrawal is received in the Registrar’s Office. A student who has been granted permission to withdraw shall be liable for all fees and tuition within the limits of the Tuition Liability Policy outlined above.

**STUDENT AID DISBURSEMENT POLICY**

Policy: Financial Aid disbursements are made after all tuition and fees are paid.

The college’s goal is to disburse aid funds to students as quickly as possible. We understand the financial obligation that you incur by electing to go to college. However, the college faces certain restrictions when it comes to the disbursement of student aid.

For the college to be able to credit a student’s account with financial aid and then issue a disbursement to a student, five requirements are necessary:

1. Your student aid file must be complete, meaning the Financial Aid Office has received all the necessary paperwork and documentation to process your aid.
2. The college has received the money from the funding source.
3. You are attending all of your classes consistently and your instructors are marking you “present”. Failure to attend your classes could jeopardize your financial aid eligibility.
4. You have incurred liability for tuition and fee charges and the processing date has arrived. See below for processing dates.
5. The posting of aid creates a credit balance on your account. This means that the amount of aid on your account is greater than the amount the college is charging you for tuition and fees. Approximately 2 weeks after a credit balance appears on your account, the college will issue you a refund for the amount
of the credit balance. Remember, the college may not post all of your aid at the same time, and therefore you may receive more than one disbursement per semester.

For the 2019-2020 school year the estimated processing dates are as follows:

<table>
<thead>
<tr>
<th>Type of Aid</th>
<th>Fall 2019</th>
<th>Spring 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Loans: Pell, SEOG, Funded Aid</td>
<td>September 27\textsuperscript{th}</td>
<td>February 28\textsuperscript{th}</td>
</tr>
<tr>
<td>College Based Aid</td>
<td>November 15\textsuperscript{th}</td>
<td>April 10\textsuperscript{th}</td>
</tr>
</tbody>
</table>

Please Note: Summer TAP is not posted until October of the year after you attend the summer session. Example: Summer 2019 TAP will not be posted until October 2019.

STUDENT IDENTIFICATION CARDS

Student Identification cards are processed during orientation and distributed through the Choate Campus Security Desk. This card is needed for borrowing books from the college library, access to the tunnel connecting the college to Mercy Hospital, identification on clinical/internship sites, admission to college sponsored functions and admission to inter-collegiate functions. A processing fee of ten dollars is charged for replacement cards. To obtain a replacement ID, students should first go to the Student Accounts Office to pay cash or charge their account. From there, the receipt can be taken to the Choate Security Desk to have the replacement ID printed.

STUDENT RECORDS & REGISTRATION (REGISTRAR’S OFFICE)

The Office of the Registrar provides services for course registration, transcripts and academic records for students and alumni. Whether you’re enrolling in classes for the first time or requesting a transcript after graduation, the Registrar’s Office can help you.

The Office of Registrar recognizes the individual needs of the diverse student body and ensures that all students are treated fairly and with respect, while continuing to uphold its obligation to preserve the academic integrity of Trocaire College. The staff members practice a high standard of ethical behavior and handle all issues regarding student records in a confidential manner. The Office of Registrar will provide high quality customer service to ensure that all services are accessible to meet the needs of the student and college community.

Our website which is located at [https://my.trocaire.edu/academics/registrar/](https://my.trocaire.edu/academics/registrar/) provides resources for all students, faculty and staff. A reference tool we also offer is an FAQ section that answers many questions for those visiting our webpage.

TECHNOLOGY

**Student Computer Access**

Students will have access to approximately 115 computers on campus. Computer labs/classrooms will have computers available when classes are not in session in those dedicated rooms (204, 205, 303), the Library computers will be available during open Library hours, and room 320 (the new computer lab) will have computers available during open building hours. Trocaire also has small computer resource rooms at our Seneca Street and Transit Road locations which are open when the buildings are open.

**IT Helpdesk**

The IT helpdesk is located on the third floor of the Choate Ave campus in room 360. Helpdesk technicians are available from 7:00am to 8:00pm to help students with their technology needs. Students can either stop by in person or call extension 4330 for assistance.

**Copiers**

Multi-function devices (MFDs) for copying, printing, and scanning are centrally located for student use in areas
designated for students. There are 2 MFDs in the Library, 1 MFD outside the 3rd floor computer labs, and 1 MFD in the Learning Center on the first floor. The devices require authentication before use by scanning your college ID badge which will have an HID sticker on the badge. HID stickers can be picked up at the Library or Information Technology Helpdesk.

Email
All Trocaire students are issued a student email account for your use. This is an official vehicle that the college utilizes to communicate with students. It is the student’s responsibility to check your account regularly. You can access the email anywhere by going to www.trocaire.edu and clicking on “webmail” under the quick links menu. Your login and password will be mailed home to you prior to the start of your first semester.

Moodle (Learning Management System)
Trocaire College utilizes Moodle as its primary tool for online coursework. Moodle may be used by both onsite and online courses as a way for students to communicate with their classmates, download important files, turn in assignments, participate in online learning activities, watch video lectures, and so much more. Moodle can be accessed through the My Trocaire webpage at https://trocaire.mrooms.net/ by inputting your Trocaire student username and password. Course webpages are available to registered students beginning 7 days prior to the start of each term.

Student Portal
Trocaire College maintains a Student Portal to allow electronic access to college announcements and communications. Through the Portal, students have access to online registration, course work, grades, academic planning, online bill payment, schedules, calendars, and more. The Portal is accessible by going to www.trocaire.edu, my Trocaire, Quicklinks, E-Student and then entering your student login and password.

TROCAIRE COLLEGE LIBRARIES
The Trocaire College Libraries strive to provide the Trocaire community with the tools and resources needed for academic and professional success.

Our libraries at Choate (4th floor) and Penfold Commons in the Extension Center are available to serve your needs. We offer computers and printers for student use, journal article and image databases for research and presentations, DVDs, online videos, program and research guides, printed books as well as eBooks. We participate in Interlibrary Loan and AcademicSHARE, services that allow you to use and borrow materials from other college libraries.

Access to nearly all of these resources is through the library’s website at https://library.trocaire.edu. On-campus, users need only log on to a Trocaire computer or connect to the college’s WIFI network using a personal smartphone, tablet, or laptop. From off-campus, users must log in with their network ID and password to access library resources.

Library users must present a valid Trocaire College ID to use library materials. Books may be checked out for twenty-eight (28) days. DVDs, magazines and print journals may be checked out for seven (7) days. Reserve and Reference materials may only be used within the library. For complete details, please see the Policies page on our website.

Trocaire Library Hours

<table>
<thead>
<tr>
<th>Rachel R. Savarino Library / Choate</th>
<th>Penfold Commons / Transit Road</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday- Thursday: 8:00 AM – 8:00 PM</td>
<td></td>
</tr>
</tbody>
</table>
Friday: 8:00 AM – 4:00 PM*  
Closed: Saturday and Sunday*  
Open during regular building hours.  
A librarian is present at scheduled times and by appointment.*

* Visit https://library.trocaire.edu/hours for up-to-date information.

Librarians are also available by phone (716-827-2434) or email (LibraryHelp@Trocaire.edu). Messages received after normal hours will be answered the next business day.

A librarian is available for research assistance during all hours the Choate library is open. In addition to assisting students in the library and online, we offer Library Research and Information (LRI) sessions, tutorials and workshops, as well as two (2) for-credit courses (GS 101, GS 201). These programs help students develop research and Information Literacy skills, which are crucial in today’s academic environment and tomorrow’s employment market.

Visit our website at https://library.trocaire.edu for details about these and additional services.

**VETERAN SERVICES**

Thanks to the support of federal, state and Trocaire College’s financial aid programs, most veterans and their dependents can attend Trocaire with little or no financial obligation. There are a variety of financial assistance programs available to reservists, veterans and their dependents all based on an individual’s personal military service record. Our hard working staff will go above and beyond to help military families that have served and sacrificed for our country.

More information on veteran benefits can be found at: https://trocaire.edu/admissions-aid/veterans/

If you have questions or concerns about your certification, Post 9-11 GI Bill, or tuition please contact your assigned Financial Aid Advisor, found at https://trocaire.edu/admissions-aid/financial-aid/.

In appreciation for the hard work and sacrifice our military Trocaire provides a Veteran Lounge on the 2nd floor. This lounge is equipped with a mini-fridge, computers, tables for studying and couches for relaxing. This is a quiet place on campus that veterans can call their own. We also provide specific events for Veterans, such as resume workshops and transitioning to civilian and work-life workshops.

For more information on veteran engagement contact the Student Life Office, located in room 141 on the Choate campus, (716) 827-2433, StudentLife@Trocaire.edu.

**VOTER REGISTRATION FORMS**

Trocaire College encourages all students to register and vote. Voter Registration forms are available anytime from the Office of Student Life (Choate Campus Room 141. The college will mail in the registration form for all current students.

Please visit http://www.elections.ny.gov/votingregister.html for more information regarding registering to vote in New York State.
SECTION V: STUDENT POLICIES

A. STUDENT BEHAVIOR

STUDENT CODE OF CONDUCT

Trocaire College has high regard for its students and for all members of the College Community. Trocaire expects its students to obey all applicable federal, state and local laws; to behave in ethical, professional and courteous ways and to observe the specific policies and standards which govern a student’s behavior at the college.

The Code of Conduct reflects general principals of behavior accepted at the college. Any type of dishonest, abusive or destructive behavior may be subject to disciplinary actions. Any member of the College Community may file a Discipline Incident Report of an alleged violation of the Student Code of Conduct. Discipline Incident reports are available in the Chief Student Affairs Officer office. All Trocaire students are responsible for knowing the Code of Conduct which is included in the student handbook.

Procedures:
The following are considered to be specific violations of the Student Code of Conduct. Violations of the Student Code of Conduct shall include but are not limited to:

1. Use of, or threatened use of abusive, threatening or dangerous behavior, including, but not limited to, fighting, physical abuse, verbal abuse, threatening statements or behavior, coercion and/or conduct which threatens or endangers the mental or physical health, safety or well-being of any person, or any aspect of the college community. This includes, but is not limited to, fighting or deliberate behavior that could instigate violence or abuse, intimidation and harassment either in person or via electronic format of phone calls, email, texting, instant messaging or through web based or social media outlets.

2. Physical or verbal harassment of another person; to include harassment based on actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex, gender identity, sexual orientation, political affiliation, age, marital status, military status, veteran status, disability, domestic violence victim status, genetic or any other protected class as defined by Federal, NY State, Erie County or the City of Buffalo regulations or laws.

3. Sexual Misconduct. Violations of Trocaire’s Policy against Sex Discrimination (Reg. No. 124) which includes but are not limited to sexual harassment, sexual violence, dating violence, domestic violence, and stalking.

4. Computer Abuse as defined in Trocaire’s Technology Acceptable Use Policy, including not intentionally accessing transmitting, copying or creating material that violates the schools code of conduct (including but not limited to material that is offensive, obscene, harassing, insulting or otherwise abusive or discriminatory) whether in language or meaning.

5. The possession, use, manufacturing or distribution of illicit drugs and alcohol by students on campus or at a College sponsored off-campus activity is expressly prohibited. The misuse of prescription drugs and other products being used other than intended is also prohibited (See policy #604).

6. Possession or use of firearms, weapons, illegal fireworks, incendiary devices, explosives or any device known to be excessively harmful or resembles such items

7. Tampering with fire alarms and/or other fire safety equipment. Refusing to leave the building during an alarm.

8. Theft, destruction, damage or defacement of college property or the property of others.
9. Intentional disruption or obstruction of college activities including administration, classes, campus services, or organized events, and of the use of college premises. In this regard, students are responsible for their conduct as well as that of any guests or family members they bring on campus.

10. Illegal gambling.

11. Games of chance (unless sanctioned by the college).

12. Any form of tobacco use, including e-cigarettes on-campus.

13. Hazing, which is any act that endangers the mental or physical health or safety of any student, or that destroys or removes public or private property for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in any group or organization.

14. Unauthorized solicitation of money in the form of any type of donation or as any charge for goods or services on any College premises.

15. Bullying of another student, employee, or visitor. Bullying is defined as the aggressive and hostile acts of an individual or group of individuals which are intended to humiliate, mentally or physically injure or intimidate, and/or control another individual or group of individuals.

16. Failure to comply with a direction(s) of any College official acting in performance of his/her duty.

17. Violation of any other college policies, regulations or procedures or inciting other person(s) to do so.

18. Behavior that could harm the physical, emotional safety or well-being of any member of the campus community.

DISCIPLINARY PROCEDURES REGARDING VIOLATIONS OF THE STUDENT CODE OF CONDUCT

Any student, college employee, or college official may file a Discipline Incident Report of an alleged violation of the Student Code of Conduct, which includes time, place, and circumstances surrounding the situation. Discipline Incidents Reports must be submitted to either the Chief Student Affairs Officer, or designee, within five (5) business days of the point at which the alleged violation could have reasonably known to occur.

Procedures:
1. Discipline Incident Report forms should be utilized to report violations of the Student Code of Conduct. Incident Report forms are available online at www.trocaire.edu/....
2. The report is reviewed by the Chief Student Affairs Officer or designee, who will start the investigation and will either dismiss the case, if the report does not warrant discipline proceedings or notify the respondent(s) of the alleged violation within five (5) business days.
3. A time and place for meeting with the student(s) is determined by the Chief Student Affairs Officer or designee, to try to resolve the charges brought against the student(s).
4. If violations involve more than one student, the disciplinary process may be conducted separately.
5. Incident reports could be shared with those student(s) in violation of the Student Code of Conduct.
6. If the student(s) in violation fails to respond or attend the above mentioned meeting, a disciplinary decision will still be rendered.
7. Within five (5) business days following the investigation, follow-up written notification will be sent to inform the student of the decision and the proposed disciplinary action.
8. The following possible sanctions may be imposed singularly or in any combination. The Chief Student Affairs Officer or designee is not limited to the following sanctions as they may impose other sanction(s) considered appropriate.

Possible Sanctions:
   a. Verbal Warning.
b. Written Warning: Written notice to the student that his/her conduct is in violation of college regulations and that continuation of said conduct for a stated period of time may be cause for more serious disciplinary action.

c. Restitution: Financial or other reimbursement for damages to property.

d. Community Service: A stated number of hours of donated service.

e. Disciplinary Probation: A stated trial period of time set in writing, during which the student is expected to demonstrate appropriate conduct as a member of the College Community.

f. Disciplinary Suspension: A stated period of time which the student is excluded from classes (including clinicals and internships), activities, or campus.

g. Disciplinary Dismissal: Termination of status as a student of the College.

h. Transcription Notation (see Policy # 329, Transcription Notations and Appeals Policy).

If the student wishes to appeal the disciplinary action proposed by the Chief Student Affairs Officer or designee, the student must submit a written request within five (5) business days of receiving written notification for review of the decision by the Judicial Appeals Board (Reg. No. 605). This letter of request is to be directed to the Chairperson of the Judicial Appeals Board in care of the Office of the President.

If the charge(s) of violation does not violate the Student Code of Conduct or the Chief Student Affairs Officer or designee, decides the student charged is not responsible of the violation, there shall be no subsequent proceedings under the Student Code of Conduct Policy and all privileges the student is eligible for shall be reinstated. If the charge violates other College policy, the student may be charged under this policy.

Summariy suspension shall be imposed by the Chief Student Affairs Officer or designee, if a situation indicates that there is possible danger involved pending investigation, in order to protect the campus community or a student’s physical or emotional safety and well-being.

---

**STUDENT DISCIPLINE APPEALS BOARD**

The Student Discipline Appeals Board is assembled if a student wishes to challenge disciplinary sanctions imposed due to a Student Code of Conduct violation (Policy 600 & 601) or if either the Reporting Individual or Respondent is dissatisfied with the final determinations made under the Policy Against Sexual Misconduct, Dating Violence, Domestic Violence & Stalking (Policy #124). That person may file an appeal with the Appeals Boards due to the results of either the investigation, sanctions or the interim accommodations and safety measures outlined in Policy #124.

A student who wishes to challenge the disciplinary sanctions proposed by the Chief Student Affairs Officer or designee due to a Code of Conduct violation of Policy 600 or the Reporting Individual or Respondent dissatisfied with either the investigation, sanctions or the interim accommodations and safety measures outlined in Policy #124 may request a review by the Student Discipline Appeals Board. The grounds for the appeal will be limited to the following:

- There is new and compelling evidence that was not available at the time of the initial investigation that could significantly impact the outcome of the case.
- There were procedural irregularities that substantially affected the outcome of the case to the detriment of the Reporting Individual or the Respondent.
- The sanction is substantially disproportionate to the factual findings.

The decision of the Student Discipline Appeals Board is final.
**Procedures:**

1. If a student wishes to challenge the disciplinary sanctions issued by the Chief Student Affairs Officer or designee, he/she must submit a written request for review to the Student Discipline Appeals Board within five (5) business days of receiving written notification of said sanctions. This request should be directed to the Student Discipline Appeals Board in care of the Office of the President.

2. The written request must show evidence of meeting one of the aforementioned grounds of the appeal process.

3. The Chief Student Affairs Officer or designee will inform the other party that the appeals process has been initiated.

4. The Student Discipline Appeals Board could consist of the following:
   - Faculty members appointed by the Faculty Senate
   - Staff members appointed by the Staff Advisory Council
   - Student members appointed by the Student Association
   - One Administrator, appointed by the President to act as chairperson, excluding the Chief Student Affairs Officer or designee

A quorum of the Student Discipline Appeals Board shall consist of three members, an odd total number and a majority vote will be necessary in deciding all cases.

5. The Student Discipline Appeals Board will determine if the appeal meets the grounds of the appeal process. The Chairperson will send a letter within five (5) business days of receiving the written appeal outlining if the submission met the grounds for the appeal process. This decision is final.

6. If the Student Discipline Appeals Board determines that the written appeal did meet the grounds of the appeal process, the student must be notified of the date, time, and place of the review at least five (5) business days in advance of the date. The review will be within at least (10) ten business days after the submission of the appeal.

7. Students may have a silent advocate of his/her choice present during the appeal process. The advocate may not participate directly in the hearing, but may only render advice to the student.

8. The student must submit the name of his/her silent advocate to the Chairperson of the Student Discipline Appeals Board within twenty-four (24) hours in advance of the review to be allowed into the appeal meeting.

9. If the student appealing the disciplinary sanction does not appear for the Student Discipline Appeals Meeting, then the original sanction will stand.

10. The chairperson will read the Student Discipline Appeals Board procedures at the onset of the proceedings.

11. The Student Discipline Appeals Board Chairperson will lead introductions of every person in the meeting and the purpose of his/her presence will be identified.

12. All presenters should address the Student Discipline Appeals Board only.
13. The Chief Student Affairs Officer or designee will present his/her findings to the Student Discipline Appeals Board. The student appealing the disciplinary decision will present their case, specifically providing a foundation for contesting the sanctions imposed by the Chief Student Affairs Officer, or designee.

14. Both the Chief Student Affairs Officer or designee and the student appealing the disciplinary decision may bring in witnesses to speak on their behalf. The Chairperson will bring in one witness at a time to speak.

15. Following each presentation, the Student Discipline Appeals Board may ask questions of all parties, including witnesses for clarification.

16. Both sides may respond to any statements made in an orderly fashion directed by the chairperson of the Student Discipline Appeals Board.

17. The Student Discipline Appeals Board reserves the rights to call for an executive session at any time if so warranted.

18. Following the presentations and questions, the Student Discipline Judicial Board shall go into executive session to render a decision.

19. The Chairperson of the Student Discipline Judicial Appeals Board will provide the decision, in writing to the student and Chief Student Affairs Officer, or designee within two (2) business days of the conclusion of the appeal process.

20. The decision of the Student Discipline Appeals Board is final.

No student whose case is pending review by Student Discipline the Judicial Appeals Board shall be barred from classes or campus functions, except if a situation indicates that there is a possible danger, in order to protect the campus community or a student’s physical or emotional safety and well-being.
A. NON-DISCRIMINATION & TITLE IX

NON-DISCRIMINATION POLICY

Trocaire College does not discriminate in admission, employment, in the administration of its educational policies, scholarship and loan programs, and other institutionally administered programs, on the basis of an individual's actual or perceived, race, color, creed, religion, religious practice, national origin, ethnic group, sex, gender identity, sexual orientation, political affiliation, age, marital status, military status, veteran status, disability, domestic violence victim status, genetic predisposition or carrier status, or any other basis prohibited by New York state and/or federal nondiscrimination laws or regulations. Sexual harassment, including acts of sexual assault, sexual violence or sexual exploitation, is a form of sex discrimination and is prohibited by the College. Retaliation against an individual because he or she made a complaint, testified or participated in any manner in an investigation or proceeding is unlawful under Civil Rights laws and will not be tolerated.

This policy is designed to promote a safe and healthy learning and work environment and to comply with the laws that prohibit discrimination, including but not limited to: Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, the Americans with Disabilities Act Amendments Act, the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967, the Age Discrimination Act, Title IX of the Education Amendments Act of 1972, the Pregnancy Discrimination Act of 1978, the Uniformed Services Employment and Re-employment Act, the Veteran's Readjustment Act of 1974, the Genetic Information Nondiscrimination Act of 2008, the Campus Sexual Violence Act (“SaVE Act”) provision, Section 304, and any related NYS laws or regulations.

This procedure applies to all students and employees of Trocaire College who would like to bring forward a complaint of discrimination, harassment, or sexual assault or violence regardless of where the alleged conduct occurred. Conduct that occurs off campus can be the subject of a complaint or report and will be evaluated to determine whether it violates this policy, e.g. if off-campus harassment has continuing effects that create a hostile environment on campus.

The Civil Rights Compliance Officer/Title IX Coordinator can be contacted at CivilRightsCompliance@trocaire.edu

Up-to-date Civil Rights Compliance Officer/Title IX Coordinator contact information can be found at https://trocaire.edu/title-ix-enough-enough-non-discrimination-resources/

Definitions:

**Discrimination:**

Discrimination is the materially adverse treatment of an individual or group of individuals because they possess a protected characteristic. Protected characteristics include an individual's actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex, gender identity, sexual orientation, political affiliation, age, marital status, military status, veteran status, disability, domestic violence victim status, genetic predisposition or carrier status, or any other basis prohibited by New York State, local, and/or federal non-discrimination laws or regulations.

**Harassment:**
Harassment is a form of discrimination which involves unwelcome conduct, based on a protected characteristic, where the conduct creates an intimidating, hostile, or offensive academic environment or otherwise adversely effects academic opportunities or participation in the College's activities or benefits.

Reporting Individual:

Shall encompass the terms victim, survivor, complainant, claimant, witness with victim status, and any other term used by an institution to reference an individual who brings forth a report of a violation.

Respondent:

A person accused of a violation who has entered an institution’s judicial or conduct process.

Retaliation:

No individual who makes a complaint alleging a violation of this policy or who participates in the investigation or resolution of such a complaint shall be subject to retaliation as a result of such activity or participation. Retaliation includes harassment and intimidation, including but not limited to violence, threats of violence, property destruction, adverse educational or employment consequences, and bullying.

Retaliation exists when action is taken against a Reporting Individual or participant in the complaint process that

(i) adversely affects the individual’s opportunity to benefit from the College’s programs or activities, and
(ii) is motivated in whole or in part by the individual's participation in the complaint process. Any acts of retaliation, as defined in this policy, shall be grounds for disciplinary action.

Sex Discrimination

Sex discrimination includes all forms of sexual harassment, sexual assault, and other sexual violence by employees, students, or third parties against employees, students, or third parties. Students, employees, and third parties are prohibited from harassing students and/or employees whether or not the harassment occurs on Trocaire campuses and whether or not the incidents occur during working hours. All acts of sex discrimination including sexual harassment, sexual assault, and other sexual violence, are prohibited by Title IX.

Sexual Harassment:

Sexual harassment may consist of repeated actions or may even arise from a single incident if sufficiently extreme. The Reporting Individual and the accused individual may be of either gender and need not be of different genders. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature where:

- submission to such conduct by the individual is made a term of conditional employment or scholastic status, either explicitly or implicitly;
- submission to, or rejection of, such conduct by the individual influences personnel or scholastic decisions concerning that individual; or
- such conduct has the purpose or effect of interfering with the individual's work or academic performance or of creating an intimidating, hostile, or offensive working or scholastic environment for the individual.
Examples

1. Physical contact of a sexual nature including unwelcome touching, patting, hugging or brushing against a person's body.

2. Explicit or implicit propositions to engage in sexual activity.

3. Comments of a sexual nature, including:
   - Sexually explicit statements or questions
   - Sexually explicit jokes or anecdotes
   - Remarks of a sexual nature regarding a person's clothing or body
   - Whistling, ogling or leering

4. Inappropriate exposure to sexually-oriented graffiti, pictures, posters or other such materials.

5. Physical interference with or restriction of an individual's movements

**Mandatory Employee Reporting:**

All College employees, including faculty, staff, and administrators, except those employees who are statutorily prohibited from reporting such information, are required to share with the Civil Rights Compliance Officer/Title IX Coordinator any report of sexual misconduct they receive or of which they become aware. All College community members, even those who are not obligated by this policy, are strongly encouraged to report information regarding any incident of sexual misconduct to the Civil Rights Compliance Officer/Title IX Coordinator. The College will conduct a prompt, thorough, and impartial investigation of sexual harassment allegations regardless of whether or not a formal complaint is filed.

**DISCRIMINATION & HARASSMENT PROCEDURES**

1. Any student or employee of the College who wishes to file a complaint regarding discrimination or harassment shall, if possible, make such a complaint in writing using the Discrimination and Harassment Complaint Form.

2. Students filing a complaint of Sexual Violence, Dating Violence, Domestic Violence or Stalking will follow the procedures outlined in named Policy #124.

3. The Discrimination and Harassment Complaint Form may be obtained by going to https://trocaire.edu/title-ix-enough-enough-non-discrimination-resources/ or clicking on the non-discrimination policy link on the bottom left side of every www.trocaire.edu webpage.

4. The Discrimination and Harassment Complaint Form is also available from the Civil Rights Compliance Officer/Title IX Officer, Chief Human Resources Officer, and the Chief Student Affairs Officer.

5. If unable to make the complaint in writing, students should contact the Civil Rights Compliance Officer/Title IX Officer, Chief Human Resources Officer, or Chief Student Affairs Officer. Employees may contact their department head, Civil Rights Compliance Officer/Title IX Officer, or Chief Human Resources Officer to assist with putting the complaint in writing.

6. The written complaint must be signed by the complainant, dated, and include at a minimum, the following information:
• Date(s), time(s), place(s) of alleged incident(s)
• Alleged perpetrators of the discrimination or harassment (names, identifiers, etc.)
• Description of each incident, by date
• Witnesses, if any (names and identifying information)
• Other relevant information
• Desired resolution – what you would like to see change as a result of the investigation

7. The written Discrimination and Harassment Complaint Form should be forwarded to the Civil Rights Compliance / Title IX Officer or Chief Human Resources Officer by yourself or the administrator/ department head assisting you. If given to an administrator/department head, s/he will forward the Complaint Form to the Civil Rights Compliance/ Title IX Officer.

8. Individuals have the right to file criminal complaints. Any pending criminal investigation or criminal proceeding may have an impact on the timing of the College’s investigation, but the College will commence its own investigation as soon as practicable under the circumstances.

9. It may be possible to resolve a complaint through a voluntary conversation between the Reporting Individual and the Respondent which would always be facilitated by a designated college employee or the Civil Rights Compliance/ Title IX Officer. If the Reporting Individual and the Respondent feel that a resolution has been achieved, then the conversation may remain confidential and no further action needs to be taken. If the Reporting Individual, the Respondent or the facilitator choose not to use the informal procedure, or feels the informal procedure is inadequate or has been unsuccessful, the Reporting Individual may still proceed to the formal procedure.

10. Mediation/informal resolution processes will not be used for an allegation of sexual violence.

11. To start the formal procedures, the Civil Rights Compliance Officer/Title IX Officer or his/her designee will:

   a) Begin a fact-finding and full investigation which will be prompt, thorough and impartial to all parties. The investigation may include interviews of appropriate witnesses.

   b) Both parties will have an equal opportunity to present relevant witnesses or submit other evidence on their behalf, speak on their own behalf, review any information that will be offered by the other party in support of the other party’s position (to the greatest extent possible and consistent with the Family Educational Rights and Privacy Act (“FERPA”) or other applicable law. Parties may not cross-examine one another.

   c) Put in place temporary and reasonable remedies while the investigation takes place if merited by the allegations.

   d) Both parties will be given periodic status updates.

   e) A decision will be rendered within sixty (60) calendar days following receipt of a complaint. The decision will be made as soon as reasonably possible. If the decision is to be delayed for good cause (e.g., key witnesses cannot be interviewed in a timely manner) the complainant, the accused individual and other material parties shall so be notified and an estimated date for a decision will be noted. Decisions will be made based on the preponderance of evidence standard.

   f) The Title IX Coordinator or his/her designee will prepare a written report and recommendation at the conclusion of an investigation. The Investigator's written report and recommendation will generally contain, at a minimum:
• a summary of the investigation;
• the Investigator’s findings, including a recommendation concerning whether the Respondent should be found responsible for the alleged sexual misconduct;
• a summary of the Investigator’s rationale in support of the findings; and
• if applicable, a recommendation regarding any actions the College will take to provide accommodations to the Reporting Individual or safety measure(s) for the college community.

g) If the Civil Rights Compliance/ Title IX Officer concludes that the Non-Discrimination policy was not violated, s/he will communicate their findings with the Reporting Individual and Respondent in writing within (60) sixty calendar days as outlined above.

12. Sanctions/Corrective Action

If the results of the investigation indicate that the College should impose sections and/or remedies, the matter will be referred to the appropriate President's Council Member. If the Respondent is a student, the Chief Student Affairs Office, or designee, will implement sanctions in accordance with the Student Code of Conduct (Policy #600). If the Respondent is an employee, the Council Member or designee, after consultation with the Chief Human Resources Officer, will implement sanctions. If the Respondent is a Council Member, the President will implement sanctions. If the Respondent is the President or a Board member, the matter will be referred to the chair of the Board of Trustees who will proceed according to Board guidelines. The College will take reasonable steps to prevent the recurrence of any violations of this policy and to correct the discriminatory effects on the reporting individual (and others, if appropriate).

13. Written determination of the final outcome and sanctions (if any) will be provided to the Reporting Individual and Respondent concurrently.

Once written notice of the resolution has been provided, if the Respondent or Reporting Individual is a student, she or he has the opportunity to appeal the outcome to the Judicial Appeals Board, pursuant to the process and procedures contained within Policy #605. No individual who makes a complaint alleging a violation of this policy or who participates in the investigation or resolution of such a complaint shall be subject to retaliation as a result of such activity or participation.

14. If, at the conclusion of an investigation, it is determined that a Reporting Individual, Respondent, or witness knowingly gave false or misleading information, it may be recommended that the individual be subject to disciplinary action, up to and including dismissal for students and termination of employment for faculty and staff.

15. For further discrimination grievance issues, please contact:

New York Office
Office for Civil Rights
U.S. Department of Education
32 Old Slip, 26th Floor
New York, NY 10005-2500
Telephone: 646.428.3900
Fax: 646.428.3843; TDD: 800.877.8339
E-mail: OCR.NewYork@ed.gov
http://www2.ed.gov/about/offices/list/ocr/docs/howto.pdf
POLICY AGAINST SEXUAL VIOLENCE, DATING VIOLENCE, DOMESTIC VIOLENCE & STALKING

Trocaire College is fully committed to ensuring that its Campus is a place where students and employees are able to feel secure in their physical safety and their emotional well-being.

Trocaire College condemns and will not tolerate sexual violence, dating violence, domestic violence and stalking. This policy applies to all students, employees, (faculty, administration or staff member), and to other members of the Trocaire College community, including contractors, consultants, and vendors doing business or providing services to Trocaire College.

Applicable Federal Laws

This policy supplements the general policy statement set forth in Trocaire College’s Non-Discrimination policy and addresses the requirements of NYS Educational Law 129B (Enough is Enough), Title IX of the Education Amendments of 1972 (“Title IX”), the Campus Sexual Violence Act (“SaVE”), the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (“Clery”), Title IV of the Civil Rights Act of 1964 (“Title IV”), Violence Against Women Act (VAWA), and the Family Educational Rights and Privacy Act of 1964 (“FERPA”).

Civil Rights Compliance Officer and Title IX Coordinator

The Civil Rights Compliance Officer (“CRC Officer”) /College’s Title IX Coordinator is responsible for implementing and monitoring Title IX Compliance on behalf of the College. This includes coordination of training, education, communications, and administration of the complaint and grievance procedures for the handling of suspected or alleged violations of this policy. The CRC Officer/Title IX Coordinator is also responsible for conducting the investigation of an alleged violation of the policy. The CRC Officer/ Title IX Coordinator will be available to meet with or talk to students and employees regarding issues relating to Title IX and this policy. The CRC Officer/Title IX Coordinator can be reached at 360 Choate Avenue, Buffalo, NY 14220 at (716) 827-2461 or via e-mail at civilrightscompliance@trocaire.edu

DEFINITIONS AND EXAMPLES OF CONDUCT PROHIBITED UNDER THIS POLICY

Prohibited conduct includes all forms of sexual violence, as well as acts of dating violence, domestic violence, and stalking.

**Accused**

Person accused of a violation who has not yet entered an Institution's judicial or conduct process.

**Affirmative Consent**

Affirmative consent is a knowing, voluntary, and mutual decision among all participants to engage in sexual activity. Consent can be given by words or actions, as long as those words or actions create clear permission regarding willingness to engage in the sexual activity. Silence or lack of resistance, in and of itself, does not demonstrate consent. The definition of consent does not vary based upon a participant’s sex, sexual orientation, gender identity, or gender expression.

Here are some important points to keep in mind with respect to affirmative consent:
Consent to any sexual act or prior consensual sexual activity between or with any party does not necessarily constitute consent to any other sexual act.

Consent is required regardless of whether the person initiating the act is under the influence of drugs and/or alcohol.

Consent may be initially given but withdrawn at any time.

Consent cannot be given when a person is incapacitated, which occurs when an individual lacks the ability to knowingly choose to participate in sexual activity. Incapacitation may be caused by the lack of consciousness or being asleep, being involuntarily restrained, or if an individual otherwise cannot consent. Depending on the degree of intoxication, someone who is under the influence of alcohol, drugs, or other intoxicants may be incapacitated and therefore unable to consent.

Consent cannot be given when it is the result of coercion, intimidation, force, or threat of harm.

When consent is withdrawn or can no longer be given, sexual activity must stop.

**Bystander**

A person who observes a crime, impending crime, conflict, potentially violent or violent behavior, or conduct that is in violation of rules or policies of an institution.

**Clery Act**

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or Clery Act is a federal statute (20 U.S.C. §1092(f)) that requires colleges and universities that participate in federal financial aid programs to keep and disclose statistics about crime on or near their campuses. Compliance is monitored by the U.S. Department of Education.

**Code of Conduct**

The written policies adopted by an Institution governing student behavior, rights, and responsibilities while such student is matriculated in the Institution.

**Confidentiality**

May be offered by an individual who is not required by law to report known incidents of sexual assault or other crimes to institution officials, in a manner consistent with State and Federal law, including but not limited to 20 U.S.C. § 1092(f) and 20 U.S.C. § 1681(a). Licensed mental health counselors, medical providers and pastoral counselors are examples of institution employees who may offer confidentiality.

**Dating Violence**

Dating violence is defined as violence committed by a person:

a) who has been in a social relationship of a romantic or intimate nature with the victim; and

b) where the existence of such a relationship shall be determined based on a consideration of the following factors:

- the length of the relationship
- the type of the relationship
- the frequency of the interaction between the persons involved in the relationship
Discrimination

Discrimination is the materially adverse treatment of an individual or group of individuals because they possess a protected characteristic. Protected characteristics include an individual’s actual or perceived race, color, creed, religion, religious practice, national origin, ethnic group, sex, gender identity, sexual orientation, political affiliation, age, marital status, military status, veteran status, disability, domestic violence victim status, genetic predisposition or carrier status, or any other basis prohibited by New York State, local, and/or federal non-discrimination laws or regulations.

Domestic Violence

Domestic violence is defined as felony or misdemeanor crimes of violence perpetrated by:

a) a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common,

b) a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner,

c) a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or

d) any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction.

Harassment

Harassment is a form of discrimination which involves unwelcome conduct, based on a protected characteristic, where the conduct creates an intimidating, hostile, or offensive academic environment or otherwise adversely affects academic opportunities or participation in the College’s activities or benefits.

Institution

Any college or university chartered by the regents or incorporated by special act of the legislature that maintains a campus in New York.

Privacy

May be offered by an individual when such individual is unable to offer confidentiality under the law but shall still not disclose information learned from a reporting individual or bystander to a crime or incident more than necessary to comply with applicable laws, including informing appropriate institutional officials.

Reporting Individual

Shall encompass the terms victim, survivor, complainant, claimant, witness with victim status, and any other term used by an institution to reference an individual who brings forth a report of a violation.

Respondent

A person accused of a violation who has entered an institution’s judicial or conduct process.

SaVE Act

The Campus Sexual Violence Elimination Act amends the Clery Act. It was signed into law as part of the Violence Against Women Reauthorization Act (VAWA). The SaVE Act provision, Section 304, requires colleges and universities to report domestic violence, dating violence, and stalking beyond the crime categories that the Clery
Act already mandates; adopt certain student conduct procedures, such as for notifying victims of their rights; and adopt training protocols and policies to address and prevent campus sexual violence.

**Sexual Act**

The term “sexual act” means:

a) Contact between the penis and the vulva or the penis and the anus, and for purposes of this subparagraph contact involving the penis occurs upon penetration, however slight;

b) Contact between the mouth and the penis, the mouth and the vulva, or the mouth and the anus;

c) The penetration, however slight, of the anal or genital opening of another by a hand or finger or by any object, with an intent to abuse, humiliate, harass, degrade, or arouse or gratify the sexual desire of any person; or

d) The intentional touching, not through the clothing, of the genitalia of another person who has not attained the age of 16 years with an intent to abuse, humiliate, harass, degrade, or arouse or gratify the sexual desire of any person.

**Sexual Activity**

Shall have the same meaning as “sexual act” and “sexual contact.”

**Sexual Assault**

Sexual assault is any type of sexual contact or behavior that occurs without the explicit consent of the recipient. Falling under the definition of sexual assault are sexual activities as forced sexual intercourse, forcible sodomy, child molestation, incest, fondling, and attempted rape.

**Sexual Contact**

The intentional touching, either directly or through the clothing, of the genitalia, anus, groin, breast, inner thigh, or buttocks of any person with an intent to abuse, humiliate, harass, degrade, or arouse or gratify the sexual desire of any person.

**Sex Discrimination**

Includes all forms of sexual harassment, sexual assault, and other sexual violence by employees, students, or third parties against employees, students, or third parties. Students, employees, and third parties are prohibited from harassing other students and/or employees whether or not the harassment occurs on Trocaire campuses and whether or not the incidents occur during working hours. All acts of sex discrimination including sexual harassment, sexual assault, and other sexual violence, are prohibited by Title IX.

**Sexual Violence**

Physical acts perpetrated without consent or when a person is incapable of giving consent. A number of acts fall into the category of sexual violence including, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

**Stalking**

Engaging in a course of conduct; directed at a specific person, that would, cause a reasonable person to (a) fear for his or her safety or the safety of others or (b) suffer substantial emotional damage.
Examples include, but are not limited to, repeatedly following such person(s), repeatedly committing acts that alarm, cause fear, or seriously annoy such other person(s) and that serve no legitimate purpose, and repeatedly communicating by any means, including electronic means, with such person(s) in a manner likely to intimidate, annoy, or alarm him or her.

**Title IX**

Part of the Educational Amendments of 1972, Title IX prohibits sexual discrimination in any form; to include any form of sexual harassment and gender discrimination. Federal law states: “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

**Violence Against Women Act (VAWA)**

VAWA is a federal law initially passed in 1994 and reauthorized three times, most recently in 2013 (Title IV, sec. 40001-40703 of the Violent Crime Control and Law Enforcement Act of 1994, H.R. 3355). VAWA’s initial focus has expanded from domestic violence and sexual assault to also include dating violence and stalking. The Act provides funding for investigation and prosecution of violent crimes against women, imposes mandatory restitution by those convicted, and allows civil remedy in certain cases. The Act created the Office on Violence Against Women within the U.S. Department of Justice. While the title of the law refers to women victims of violence, the actual text is gender-neutral, providing coverage for male victims of domestic violence as well.

**STUDENTS’ BILL OF RIGHTS**

Trocaire College is committed to providing options, support and assistance to students who report incidents of sexual misconduct, domestic violence, dating violence, and/or stalking to ensure that they can continue to participate in College-wide and campus programs, activities, and employment. All Reporting Individuals of these crimes and violations, regardless of race, color, national origin, religion, creed, age, disability, sex, gender identity or expression, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction, have the following rights, regardless of whether the crime or violation occurs on or off campus:

1. Make a report to local law enforcement and/or state police;
2. Have disclosures of domestic violence, dating violence, stalking, and sexual assault treated seriously;
3. Make a decision about whether or not to disclose a crime or violation and participate in the judicial or conduct process and/or criminal justice process free from pressure by the College;
4. Participate in a process that is fair, impartial, and provides adequate notice and a meaningful opportunity to be heard;
5. Be treated with dignity and to receive from the College courteous, fair, and respectful counseling services;
6. Be free from any suggestion that the Reporting Individual is at fault when these crimes and violations are committed, or should have acted in a different manner to avoid such crimes or violations;
7. Describe the incident to as few College representatives as practicable and not be required to unnecessarily repeat a description of the incident;
8. Be free from retaliation by the College, the accused and/or the respondent, and/or their friends, family and acquaintances within the jurisdiction of the College;
9. Access to at least one level of appeal of a determination;

10. Be accompanied by an advisor of choice who may assist and advise a Reporting Individual, accused, or respondent throughout any judicial or conduct proceeding including during all meetings and hearings related to such proceeding; and the right to be notified of the outcome of such proceeding; and

11. Exercise civil rights and practice of religion without interference by the investigative, criminal justice, or judicial or conduct process of the College.

Additionally, and in the accordance with the SaVE provision of the Violence Against Women Act (VAWA), the College will work with the Reporting Individual to ensure that he/she is able to continue their studies safely while the matter is addressed. This includes applying, at the discretion of the CRC Officer/Title IX Coordinator, or Chief Student Affairs Officer, or Dean for Student Success, or designee, and as dictated by the situation and the needs of the Reporting Individual, the use of administrative location changes, if available, Orders of No Contact, and/or other steps deemed necessary.

**POLICY FOR ALCOHOL AND/OR DRUG USE AMNESTY**

The health and safety of every student at Trocaire College is of utmost importance. Trocaire recognizes that students who have been drinking and/or using drugs (whether such use is voluntary or involuntary) at the time that violence, including but not limited to domestic violence, dating violence, stalking, or sexual assault occurs may be hesitant to report such incidents due to fear of potential consequences for their own conduct.

Trocaire strongly encourages students to report domestic violence, dating violence, stalking, or sexual assault to institution officials. A bystander acting in good faith or a Reporting Individual acting in good faith that discloses any incident of domestic violence, dating violence, stalking, or sexual assault to college officials or law enforcement will not be subject to Trocaire’s code of conduct action for violations of alcohol and/or drug use policies occurring at or near the time of the commission of the domestic violence, dating violence, stalking, or sexual assault.

This language is also included in the Student Drug and Alcohol Policy #604

**OPTIONS FOR DISCLOSING AND FILING A REPORT**

Trocaire College wants you to get the information and support you need regardless of whether you would like to move forward with a report of sexual violence, dating violence, domestic violence or stalking to campus officials or to police. You may want to talk with someone about something you observed or experienced, even if you are not sure that the behavior constitutes an act of sexual violence, dating violence, domestic violence or stalking. A conversation where questions can be answered is far superior to keeping something to yourself. Confidentiality varies, and this section is aimed at helping you understand how confidentiality applies to different resources that may be available to you.

**Confidential Resources**

Individuals who are confidential resources will not report crimes to law enforcement or college officials without your permission, except for extreme circumstances, such as a health and/or safety emergency.

Trocaire College:

• Counselor, 360 Choate Ave., Room 118, (716) 827-2412.
Community:

Off-campus options to openly or anonymously disclose sexual violence confidentially include (note that these outside options do not provide any information to the campus):

- Crisis Services: [http://crisisservices.org/](http://crisisservices.org/)
- New York State Coalition Against Sexual Assault: [http://nycasa.org/](http://nycasa.org/)
- Legal Momentum: [https://www.legalmomentum.org/](https://www.legalmomentum.org/)
- Pandora’s Project: [http://www.pandys.org/lgbtsurvivors.html](http://www.pandys.org/lgbtsurvivors.html)
- RAINN: [https://www.rainn.org/get-help](https://www.rainn.org/get-help)

Local Hospitals:

- Kaleida Health: [http://www.kaleidahealth.org/](http://www.kaleidahealth.org/)
- Erie County Medical Center: [http://www.ecmc.edu/](http://www.ecmc.edu/)

Sexual contact can transmit Sexually Transmitted Infections (STI). Testing for STIs is available. Within 96 hours of an assault, you can get a Sexual Assault Forensic Examination (commonly referred to as a rape kit) at a hospital which will include testing for STIs. While there should be no charge for a rape kit, there may be a charge for medical or counseling services off campus and, in some cases, insurance may be billed for services. You are encouraged to let hospital personnel know if you do not want your insurance policyholder to be notified about your access to these services. The New York State Office of Victim Services may be able to assist in compensating victims/survivors for health care and counseling services, including emergency funds. More information may be found here: [https://ovs.ny.gov/help-crime-victims](https://ovs.ny.gov/help-crime-victims) or by calling 1-800-247-8035.

- To best preserve evidence, victims/survivors should avoid showering, washing, changing clothes, combing hair, drinking, eating, or doing anything to alter physical appearance until after a physical exam has been completed.
- These hotlines are for crisis intervention, resources, and referrals, and are not reporting mechanisms, meaning that disclosure on a call to a hotline does not provide any information to the campus. Reporting Individuals are encouraged to additionally contact a campus confidential or private resource so that the campus can take appropriate action in these cases.
- Even individuals who can typically maintain confidentiality are subject to exceptions under the law, including when an individual is a threat to him or herself or others and the mandatory reporting of child abuse.

**Non-Confidential Resources**

The following college officials can offer privacy and can provide information about remedies, accommodations, evidence preservation, and how to obtain resources. These officials will also provide the information contained in the Students’ Bill of Rights, including the right to choose when and where to report, to be protected by the institution from retaliation, and to receive assistance and resources from the institution. These college officials will disclose that they are private and not confidential resources and they may still be required by law and college policy to inform one or more college officials about the incident, including but not limited to the Title IX Coordinator. They will notify Reporting Individuals that the criminal justice process uses different standards of
proof and evidence than internal procedures, and questions about the penal law or the criminal process should be directed to law enforcement or district attorney:

- CRC Officer/Title IX Coordinator; 360 Choate Ave., Room 321 (716) 827-2461
- Chief Student Affairs Officer; 360 Choate, Ave., Room 121, (716) 827-2445;
- Dean for Student Success, 360 Choate Avenue, Room 122, (716) 827-2481
- Security (for all locations),
  360 Choate Ave., (716) 827-2500
  2262 Seneca St., (716) 827-4320
  Transit Road (716) 827-4300

In addition to these disclosure/reporting options, Reporting Individuals also have the right:

- To file a criminal complaint with local law enforcement and/or state police:
  - City of Buffalo Police Department Headquarters
    (716) 851-4444, 74 Franklin Street Buffalo, NY 14202
  - Town of Lancaster Police Department
    (716) 683-2800, 525 Pavement Rd., Lancaster, NY 14086
  - State police 24-hour hotline to report sexual assault on a NY college campus:

- To receive assistance from the CRC Officer/Title IX Coordinator in initiating legal proceedings in family court or civil court.

- To have emergency access to the Title IX Coordinator or other appropriate officials trained in interviewing victims of sexual assault who shall be available upon the first instance of disclosure by a Reporting Individual to provide information regarding options to proceed, and, where applicable, the importance of preserving evidence and obtaining a sexual assault forensic examination as soon as possible, and detailing that the criminal justice process utilizes different standards of proof and evidence and that any questions about whether a specific incident violated the penal law should be addressed to law enforcement or to the District Attorney. Such official shall also explain whether he or she is authorized to offer the Reporting Individual confidentiality or privacy, and shall inform the Reporting Individual of other reporting options;

- To disclose confidentially the incident to instruction representatives, who may offer confidentiality pursuant to applicable laws and can assist in obtaining services for Reporting Individuals;

- To disclose confidentially the incident and obtain services from the state or local government;

- To disclose the incident to institution representatives who can offer privacy or confidentially, as appropriate, and can assist in obtaining resources for Reporting Individuals;

- To file a report of sexual violence, domestic violence, dating violence, and/or stalking, and the right to consult the CRC Officer/Title IX Coordinator for information and assistance. Reports will be investigated in accordance with institution policy and the Reporting Individual’s identity shall remain private at all times if said Reporting Individual wishes to maintain privacy.
• When the Respondent is an employee, a Reporting Individual may also report the incident to the Office of Human Resources or may request that the above referenced confidential or non-confidential employees assist in reporting to Human Resources. Disciplinary proceedings will be conducted in accordance with applicable collective bargaining agreements. When the Respondent is an employee of an affiliated entity or vendor of the college, college officials will, at the request of the Reporting Individual, assist in reporting to the appropriate office of the vendor or affiliated entity and, if the response of the vendor or affiliated entity is not sufficient, assist in obtaining a persona non grata letter, subject to legal requirements and college policy, and

• To withdraw a complaint or involvement from the institution process at any time.

• Every college shall ensure that, at a minimum, at the first instance of disclosure by a Reporting Individual to a college representative, the following information shall be presented to the Reporting Individual: “You have the right to make a report to Campus Security, local law enforcement, and/or State Police or choose not to report; to report the incident to your institution; to be protected by the institution from retaliation for reporting an incident; and to receive assistance and resources from your institution.

Plain Language Explanation of Confidentiality:

Even Trocaire offices and employees who cannot guarantee confidentiality will maintain your privacy to the greatest extent possible. The information you provide to a non-confidential resource will be relayed only as necessary to investigate and/or seek a resolution and to notify the Title IX Coordinator or designee, who is responsible under the law for tracking patterns and spotting systemic issues. Trocaire will limit the disclosure as much as possible, even if the Title IX Coordinator determines that the request for confidentiality cannot be honored.

Requesting Confidentiality: How Trocaire Will Weigh the Request and Determine Continuing Threat:

If you disclose an incident to a Trocaire employee who is responsible for responding to or reporting sexual violence, but wish to maintain confidentiality or do not consent to the institution’s request to initiate an investigation, the CRC Officer/Title IX Coordinator must weigh your request against our obligation to provide a safe, non-discriminatory environment for all members of our community, including you. You may withdraw your complaint or involvement from the College process at any time.

We will assist you with all reasonable and available accommodations regardless of your reporting choices. We also may take proactive steps, such as training or awareness efforts, to combat sexual violence in a general way that does not identify you or the situation you disclosed.

We may seek consent from you prior to conducting an investigation. You may decline to consent to an investigation, and that determination will be honored unless Trocaire’s failure to act would not adequately mitigate the risk of harm (continuing threat) to you or other members of the Trocaire community. Honoring your request may limit our ability to meaningfully investigate and pursue conduct action against an accused individual. If we determine that an investigation is required, we will notify you via writing and take immediate action as necessary to protect and assist you.

When you disclose an incident to someone who is responsible for responding to or reporting sexual misconduct, but wish that an investigation not be undertaken, Trocaire will consider many factors to determine whether there is a continuing threat to the campus community and may proceed despite that request. These factors include, but are not limited to:
A. Whether the Respondent has a history of violent behavior or is a repeat offender;
B. Whether the incident represents escalation, such as a situation that previously involved sustained stalking;
C. The increased risk that the Respondent will commit additional acts of violence;
D. Whether the Respondent used a weapon or force;
E. Whether the Reporting Individual is a minor; and
F. Whether we possess other means to obtain evidence such as security footage, and whether the report reveals a pattern of perpetration at a given location or by a particular group.

If the College determines that it must move forward with an investigation, the Reporting Individual or victim/survivor will be notified and the College will take immediate action as necessary to protect and assist the Reporting Individual.

Public Awareness/Advocacy Events:

If you disclose a situation through a public awareness event such as “Take Back the Night,” candlelight vigils, protests, or other public event, the College is not obligated to begin an investigation. Trocaire may use the information you provide to inform the need for additional education and prevention efforts.

Institutional Crime Reporting

Reports of certain crimes occurring in certain geographic locations will be included in the College Clery Act Annual Security Report in an anonymized manner that neither identifies the specifics of the crime or the identity of the Reporting Individual or victim/survivor.

Trocaire is obligated to issue timely warnings of Clery Act crimes occurring within relevant geography that represent a serious or continuing threat to students and employees (subject to exceptions when potentially compromising law enforcement efforts and when the warning itself could potentially identify the Reporting Individual or victim/survivor). A Reporting Individual will never be identified in a timely warning.

The Family Educational Rights and Privacy Act allows institutions to share information with parents when (1) there is a health or safety emergency, or (2) when the student is a dependent on either parents’ prior year federal income tax return. Generally, Trocaire will not share information about a report of sexual misconduct, dating violence, domestic violence or stalking with parents without the permission of the Reporting Individual.

RESPONSE TO A REPORT

All reports of Sexual Violence, Dating Violence, Domestic Violence or Stalking will be investigated unless the Respondent decides to withdraw the complaint (if no continuing threat exists). Allegations involving acts of sexual violence may not be resolved using an informal resolution process (i.e. mediation).

Protection and Accommodations:

A. When the Accused or Respondent is a student, to have the college issue a “No Contact Order,” consistent with college policies and procedures, whereby continued intentional contact with the Reporting Individual would be a violation of college policy subject to additional conduct charges; if
the Accused or Respondent and a Reporting Individual observe each other in a public place, it shall be the responsibility of the Accused or Respondent to leave the area immediately and without directly contacting the Reporting Individual.

Both the Accused or Respondent and Reporting Individual shall, upon request and consistent with institution policies and procedures, be afforded a prompt review, reasonable under the circumstances, of the need for and terms of a no contact order, including potential modification, and shall be allowed to submit evidence in support of his or her request.

The college may establish an appropriate schedule for the Accused and Respondents to access applicable institution buildings and property at a time when such buildings and property are not being accessed by the Reporting Individual.

B. To have assistance from either Security, the Chief Student Affairs Officer or his/her designee in obtaining a court-ordered Order of Protection or, if outside of New York State, an equivalent protective or restraining order.

C. To receive a copy of the court-ordered Order of Protection or equivalent when received by the institution and have an opportunity to meet or speak with the Chief Student Affairs Officer or his/her designee who can explain the order and answer questions about it, including information from the Order about the Respondent's responsibility to stay away from the protected person(s); that burden does not rest on the protected person(s).

D. To an explanation of the consequences for violating these orders, including but not limited to arrest, additional conduct charges, and interim suspension.

E. To have the College call on and assist local law enforcement in effecting an arrest for violating such a court-ordered Order of Protection.

F. When the Accused or Respondent is a student determined to present a continuing threat to the health and safety of the community, to subject the Accused or Respondent to interim suspension pending the outcome of a judicial or conduct process consistent with Trocaire’s policies. Both the Accused or Respondent and the Reporting Individual shall, upon request and consistent with Trocaire’s policies and procedures be afforded a prompt review, reasonable under the circumstances, of the need for and terms of an interim suspension, including potential modification, and shall be allowed to submit evidence in support of his or her request.

G. When the Accused is not a student but is a member of the college community and presents a continuing threat to the health and safety of the community, to subject the Accused to interim measures in accordance with applicable collective bargaining agreements, employee handbooks, and College policies and rules;

H. To obtain reasonable and available interim measures and accommodations that effect a change in academic, employment, transportation or other applicable arraignments in order to help ensure safety, prevent retaliation, and avoid an ongoing hostile environment, consistent with Trocaire’s policies and procedures. Both the Accused or Respondent and the Reporting Individual shall, upon request and consistent with Trocaire’s policies and procedures, be afforded a prompt review, reasonable under the circumstances, of the need and terms of any such interim measure and
accommodation that directly affects them and shall be allowed to submit evidence in support of their request.

**Conduct Process:**

Every student will be afforded the following rights:

a) The right to request that student conduct charges be filed against the accused. Conduct proceedings are governed by the procedures set below as well as federal and New York State law.

b) The right to a process in a student judicial or conduct cases, where a student is accused of sexual violence, domestic violence, dating violence, talking or sexual activity that may otherwise violate the institution’s code of conduct, that includes, at a minimum:

1. Notice to Respondent describing the date, time, location and factual allegations concerning the violation, reference to the specific code of conduct provisions alleged to have been violated and possible sanctions.

2. Opportunity to offer evidence during an investigation, and to present evidence and testimony at a hearing, where appropriate, and have access to a full and fair record of any such hearing, which shall be preserved and maintained for at least five years from such a hearing and may include a transcript, recording or other appropriate record; and

3. Access to at least one level of appeal of a determination before a panel, which may include one or more students, that is fair and impartial and does not include individuals with a conflict of interest. In order to effectuate an appeal, a Respondent and Reporting Individual in such cases shall receive written notice of the findings of fact, the decision and the sanction, if any, as well as the rationale for the decision and sanction. In such cases, any rights provided to a Reporting Individual must be similarly provided to a Respondent and any rights provided to a Respondent must be similarly provided to a Reporting individual.

c) Throughout proceedings involving such an accusation of sexual violence, domestic violence, dating violence, stalking, or sexual activity that may otherwise violate the institution’s code of conduct, the right:

1. For the Respondent, Accused and Reporting Individual the same opportunity to be accompanied by a non-participating advisor of their choice who may only assist and advise the parties throughout the conduct process and any related hearings or meetings.

2. The right to a prompt response to any complaint and to have their complaint investigated and adjudicated in an impartial, timely, and thorough manner by individuals who receive annual training in conducting investigations of sexual violence, the effects of trauma, impartiality, the rights of the Respondent, including the right to a presumption that the Respondent is “not responsible” until a finding of responsibility is made pursuant to New York law and the College’s policies and procedures, and other issues including but not limited to related to sexual violence, domestic violence, dating violence, sexual assault, and stalking.

3. The right to an investigation and process that is fair, impartial and provides a meaningful opportunity to be heard, and is not conducted by individuals with a conflict of interest.

4. The right to have a conduct process run concurrently with a criminal investigation and proceeding, except for temporary delays as requested by external municipal entities while law enforcement gathers evidence. Temporary delays should not last more than 10 days except when law enforcement specifically requests and justifies a longer delay.
5. To review and present available evidence in the case file, or otherwise in the possession or control of
the college, and relevant to the conduct case, consistent with institution policies and procedures. The
right to a range of options for providing testimony via alternative arrangements, including
telephone/videoconferencing or testifying with a room partition.

6. The right to exclude their own prior sexual history with persons other than the other party in the judicial
or conduct process or their own mental health diagnosis and or treatment from admittance in the college
disciplinary stage that determines responsibility. Past findings of domestic violence, dating violence,
stalking, or sexual misconduct may be admissible in the disciplinary stage that determines sanction.

7. To receive written or electronic notice, provided in advance pursuant to college policy and reasonable
under the circumstances, of any meeting they are required to or are eligible to attend, of the specific rule,
rules or laws alleged to have been violated and in what manner, and the sanction or sanctions that may
be imposed on the Respondent based upon the outcome of the judicial or conduct process, at which time
the designated hearing or investigatory officer or panel shall provide a written statement detailing the
factual findings supporting the determination and the rationale for the sanction imposed.

8. The right to make an impact statement during the point of the proceeding where the decision maker is
deliberating on appropriate sanctions.

9. The right to simultaneous (among the parties) written or electronic notification of the outcome of a
conduct proceeding, including any sanctions.

10. To be informed of the sanction or sanctions that may be imposed on the respondent based upon the
outcome of the judicial or conduct process and the rationale for the actual sanction imposed.

11. The right to choose whether to disclose or discuss the outcome of a conduct or judicial process.

12. The right to have all information obtained during the course of the conduct or judicial process be
protected from public release until the appeals panel makes a final determination unless otherwise
required by law.

INVESTIGATION

Time Frame
An investigation conducted pursuant to this policy, the investigator’s preparation of his/her initial report and
recommendation, and the imposition of sanctions should normally be completed within 60 calendar days after
the College has notice of an allegation of sexual misconduct. The CRC Officer/Title IX Coordinator, his/her
designee, may extend this time frame for good cause, including College breaks. If the time frame is extended,
notice of the extension and the reasons for such extension will be provided to the Reporting Individual and
Respondent.

Impact of Criminal Investigation
Where the Reporting Individual has also reported the sexual misconduct to local law enforcement, resulting in
the commencement of a criminal investigation, the College will not wait for the conclusion of a criminal
investigation or criminal proceeding to begin its own investigation. While the College may need to delay
temporarily the fact-finding portion of its investigation under this policy while law enforcement is gathering
evidence, the College will still take any necessary interim accommodation and safety measures, as described
above. The College will promptly resume and complete its investigation once it learns that the local law
enforcement has completed its evidence gathering stage of the criminal investigation. During any delay in the
College’s investigation process caused by a criminal investigation, the College will update the parties on the status of its investigation and inform the parties when the College resumes its investigation pursuant to this policy.

**Investigation Process**

1. Assigning an Investigator. When a determination is made to proceed with an investigation pursuant to this policy, the CRC Officer/Title IX Coordinator, or designee will investigate. At any point during this process, the investigator may, in his/her discretion, be accompanied by a qualified individual to assist in the documentation of the investigation.

2. Standard of Review. This investigation procedure will determine findings of fact using the “preponderance of the evidence” standard (i.e., it is more likely than not that sexual violence, dating violence, domestic violence or stalking occurred).

3. Cooperation. All Trocaire College faculty, staff, students, community members, and third parties (including contracted service providers and vendors) are expected to cooperate in the investigation process. As early as possible in this investigation process, the CRC Officer/Title IX Coordinator will direct the Reporting Individual, Respondent, witnesses, and other involved individuals to preserve any relevant evidence.

4. Fact Finding. In most cases, the investigation will involve conducting a thorough fact-finding investigation, which includes meeting separately with the Reporting Individual (if participating), Respondent, and pertinent witnesses, and reviewing other relevant information. Occasionally, a different or less formal response to the report may be warranted. At any time during the course of an investigation, the Reporting Individual, Respondent, or any witnesses may provide a written statement, other supporting materials, or identify other potential witnesses or relevant documentary evidence, regarding the matter under review. All proceedings will be documented and filed with the Title IX Coordinator for a minimum of five years.

5. Support Persons. The Reporting Individual and Respondent may have a support person (silent advocate) accompany them through the process. A support person may not speak for the Reporting Individual or Respondent, present evidence or question witnesses. The Reporting Individual and Respondent are responsible for presenting evidence on their own behalf. Support persons may speak privately to their advisee during the investigation process. Either party may request a recess from an investigatory meeting to consult with their support person which will be granted at the discretion of the CRC Officer/Title IX Coordinator or his/her designee.

6. Investigation Outcome. The CRC Officer/Title IX Coordinator or his/her designee will prepare a written report and recommendation at the conclusion of an investigation. The Investigator’s written report and recommendation will generally contain, at a minimum:
   
a. summary of the investigation;

b. the Investigator’s findings, including a recommendation concerning whether the Respondent should be found responsible for the alleged sexual misconduct;

c. a summary of the Investigator’s rationale in support of the findings; and
d. If applicable, a recommendation regarding any actions the College will take to provide accommodations to the Reporting Individual or safety measure(s) for the College community.

7. If the Civil Rights Compliance/Title IX Officer concludes that the Non-Discrimination policy was not violated, s/he will communicate their findings with the Reporting Individual and Respondent in writing within the (60) sixty calendar days outlined above.

SANCTIONS/CORRECTIVE ACTION

If the results of the investigation indicate that the College should impose sections and/or remedies, the matter will be referred to the appropriate President’s Council Member. If the Respondent is a student, the Chief Student Affairs Officer, or designee, will implement sanctions in accordance with the Student Code of Conduct (Policy #600). If the Respondent is an employee, the Council Member, or designee, after consultation with the Chief Human Resources Officer, will implement sanctions. If the Respondent is a Council Member, the President will implement sanctions. If the Respondent is the President or a Board member, the matter will be referred to the chair of the Board of Trustees who will proceed according to Board guidelines. The College will take reasonable steps to prevent the recurrence of any violations of this policy and to correct the discriminatory effects on the Reporting Individual (and others, if appropriate).

The following is a list of possible Code of Conduct student sanctions that may be imposed singularly or in any combination. The Chief Student Affairs Officer or designee is not limited to the following sanctions as they may impose other sanction(s) considered appropriate.

Sanctions:

a) Verbal Warning: A discussion about the incident. No written follow-up notification issued.

b) Warning: Written notice to the student that his/her conduct is in violation of college regulations and that continuation of said conduct for a stated period of time may be cause for more serious disciplinary action.

c) Restitution: Financial reimbursement for damages to property.

d) Community Service: A stated number of hours of donated service commensurate to the alleged violation.

e) Disciplinary Probation: A stated trial period of time set in writing, during which the student is expected to demonstrate appropriate conduct as a member of the College Community.

f) Disciplinary Suspension: A stated period of time which the student is excluded from classes or activities.

g) Disciplinary Dismissal: Termination of status as a student of the College.

h) Transcription Notation: (See Policy #329: Transcription Notation and Appeals Policy for Crimes of Violence).

Notification of Outcome

After the conclusion of the investigation, the College will provide written notification to the Reporting Individual and the Respondent of the outcome which includes the underlying decision, sanction, and rationales for decision and sanction within the sixty (60) day time limit unless the College determines that additional time is required. This notice shall be issued contemporaneously to both parties. The College will maintain documentation of all hearings or other proceedings, which can take various forms (e.g. notes, written findings of fact, transcripts, or
audio recordings, etc.) In no event will students in matters involving an alleged violation of this policy be required to abide by a nondisclosure agreement that would prevent disclosure of the outcome. This applies to Respondents and Reporting Individuals. Respondents and Reporting Individuals are not themselves barred by FERPA from sharing this information. Note, however, that this does not allow students to unreasonably share private information in a manner intended to harm or embarrass another individual, or in a manner that would recklessly do so regardless of intention. Such sharing may be retaliation which can result in separate charges under the code of conduct.

Right to Appeal

Once written notice of the resolution has been provided, if the Reporting Individual and or Respondent is a student, she or he has the opportunity to appeal the outcome to the Judicial Appeals Board (Policy #605), via its processes and procedures.

Both the determination as to whether there is a policy violation and any sanction(s) imposed may be appealed using these processes and procedures.

Retaliation

No individual who makes a complaint alleging a violation of this policy or who participates in the investigation or resolution of such a complaint shall be subject to retaliation as a result of such activity or participation. Retaliation includes harassment and intimidation, including but not limited to violence, threats of violence, property destruction, adverse educational or employment consequences, and bullying.

Retaliation exists when action is taken against a Reporting Individual or participant in the complaint process that

(i) adversely affects the individual’s opportunity to benefit from the College’s programs or activities, and

(ii) is motivated in whole or in part by the individual’s participation in the complaint process. Any acts of retaliation, as defined in this policy, shall be grounds for disciplinary action.

PRIVACY IN LEGAL CHALLENGES

Pursuant to subdivision (I) of rule three thousand and sixteen of the Civil Practice Law and Rules, in any proceeding brought against an institution which seeks to vacate or modify a finding that a student was responsible for violating an institution’s rules regarding a violation covered by Article 129-B of the Education Law, the name and identifying biographical information of any student shall be presumptively confidential and shall not be included in the pleadings and other paper from such proceeding absent a waiver or cause shown as determined by the court. Such witnesses shall be identified only as numbered witnesses. If such a name or identifying biographical information appears in a pleading or paper filed in such a proceeding, the court, absent such a waiver or cause shown, shall direct the clerk of the court to redact such name and identifying biographical information and so advise the parties.

OTHER STUDENT POLICIES

BIAS RELATED CRIMES

In compliance with the New York State Education Law, Section 6436, Bias Related Crime Act of 2000, the following information is designed to outline to the Trocaire College Community the applicable laws on bias related
crimes and the penalties for the commission of bias related crimes, the procedures for reporting crimes and the nature of and common circumstances relating to bias related crimes.

https://www.nysenate.gov/legislation/laws/PEN/P4TYA485

Trocaire College shall inform incoming students about bias related crime prevention measures through programs which may include workshops, seminars, discussion groups, and film presentations, in order to disseminate information about bias related crime, promote discussion, encourage reporting of incidents of bias related crime, and facilitate prevention of such incidents.

Such information shall include, but not be limited to:

1. the applicable laws, ordinances, and regulations on bias related crime, including the provisions and coverage of the hate crimes act of 2000 codified in article four hundred eighty-five of the penal law;
2. the penalties for commission of bias related crimes;
3. the procedures in effect at the college for dealing with bias related crime;
4. the availability of counseling and other support services for the victims of bias related crime;
5. the nature of and common circumstances relating to bias related crime on college campuses; and
6. the methods the college employs to advise and to update students about security procedures.

According to NYS Penal Code section §485.05, a person commits a hate crime when he or she

a) intentionally selects the person against whom the offense is committed or intended to be committed in whole or in substantial part because of a belief or perception regarding the race, color, national origin, ancestry, gender, religion, religious practice, age, disability or sexual orientation of a person, regardless of whether the belief or perception is correct, or
b) intentionally commits the act or acts constituting the offense in whole or in substantial part because of a belief or perception regarding the race, color, national origin, ancestry, gender, religion, religious practice, age, disability or sexual orientation of a person, regardless of whether the belief or perception is correct.

A specified offense is an offense as defined by any of the following provisions of the New York State Penal Law:

- Assault in the third, second or first degree
- Aggravated assault upon a person less than eleven years old
- Menacing in the first, second or third degree
- Reckless endangerment in the second or first degree
- Manslaughter in the second or first degree
- Murder in the second degree; stalking in the fourth, third second or first degree
- Rape in the first degree
- Criminal sexual act in the first degree
- Sexual abuse in the first degree
- Aggravated sexual abuse in the second or first degree
- Unlawful imprisonment in the second or first degree
- Kidnapping in the second or first degree
- Coercion in the second or first degree
- Criminal trespass in the third, second or first degree
- Burglary in the third, second or first degree
- Criminal mischief in the fourth, third, second or first degree
- Arson in the fourth, third, second or first degree
- Petit larceny
- Grand larceny in the fourth, third, second or first degree
- Robbery in the third, second or first degree
- Harassment in the first degree
- Aggravated harassment in the second degree
- Any attempt or conspiracy to commit any of the foregoing offenses

Penalties for Commission of Bias Related Crimes: New York State Penal Law 485.10

1. When a person is convicted of a hate crime pursuant to this article, and the specified offense is a violent felony offense, as defined in section 70.02 of this chapter, the hate crime shall be deemed a violent felony offense.

2. When a person is convicted of a hate crime pursuant to this article and the specified offense is a misdemeanor or a class C, D or E felony, the hate crime shall be deemed to be one category higher than the specified offense the defendant committed, or one category higher than the offense level applicable to the defendant's conviction for an attempt or conspiracy to commit a specified offense, whichever is applicable.

3. Notwithstanding any other provision of law, when a person is convicted of a hate crime pursuant to this article and the specified offense is a class B felony:
   a) the maximum term of the indeterminate sentence must be at least six years if the defendant is sentenced pursuant to section 70.00 of this chapter;
   b) the term of the determinate sentence must be at least eight years if the defendant is sentenced pursuant to section 70.02 of this chapter;
   c) the term of the determinate sentence must be at least twelve years if the defendant is sentenced pursuant to section 70.04 of this chapter;
   d) the maximum term of the indeterminate sentence must be at least four years if the defendant is sentenced pursuant to section 70.05 of this chapter; and
   e) the maximum term of the indeterminate sentence or the term of the determinate sentence must be at least ten years if the defendant is sentenced pursuant to section 70.06 of this chapter.
4. Notwithstanding any other provision of law, when a person is convicted of a hate crime pursuant to this article and the specified offense is a class A-1 felony, the minimum period of the indeterminate sentence shall be not less than twenty years.

5. In addition to any of the dispositions authorized by this chapter, the court may require as part of the sentence imposed upon a person convicted of a hate crime pursuant to this article, that the defendant complete a program, training session or counseling session directed at hate crime prevention and education, where the court determines such program, training session or counseling session is appropriate, available and was developed or authorized by the court or local agencies in cooperation with organizations serving the affected community.

Procedures:

1. The Student Handbook will contain information on bias related crime and its prevention. Such information will include:
   a) The content of this regulation.
   b) The content of the College’s regulations on Discrimination & Harassment Grievance Procedure (Regulation 129), Student Code of Conduct (Regulation 600) and Disciplinary Procedures Regarding Violations of the Student Code of Conduct (Regulation # 601).

2. Reporting a Bias Related Crime

   If you are a victim of a bias-related crime, or you know or suspect that a member of the college community is a victim of a bias-related crime, the following services are available to you:

   a. Trocaire College Security:
      Choate Campus: 827-2500
      Transit Road: 827-4300
      Seneca Street: 827-4320

   b. Chief Student Affairs Officer

   c. Counselor

   d. Buffalo Police Department: Dial 911

CHILDREN ON CAMPUS

All minor-aged children visiting the campus must not be disruptive or left in any area of the college unsupervised by the parent or guardian. Children are not permitted to attend class, lab or use college computers. The College is not responsible for any unsupervised children on campus at any time.

- Employees who bring minor-aged children to campus during their scheduled work hours must get approval from their supervisor.
- Students who bring children to campus must supervise the children at all times.
- Individuals who do not comply with this policy will be asked to make appropriate arrangements off-campus for the children.
- Continual disregard of this policy may subject the person to disciplinary action.
IDENTIFYING & PROVIDING ACCESS TO STUDENT WITH DISABILITIES

Trocaire College ensures access to its academic programs, services, and activities on campus to otherwise qualified individuals with disabilities in accordance with guidelines established by Section 504 of the Rehabilitation Act of 1973, and by the Americans with Disabilities Act of 2008. The Office of Accessibility Services provides advocacy and coordinates appropriate accommodations for students with disabilities.

Students must meet the technical standards of all academic programs, with or without reasonable accommodations. Requests for accommodations are reviewed individually, on a case by case basis, to determine whether there are any reasonable accommodations or available options that would permit the student to satisfy the standards. An accommodation is not reasonable if it poses a direct threat to the health and safety of others, if making it requires a substantial modification in an essential element of the curriculum, if it lowers academic standards, or poses an undue administrative or financial burden.

The College adopts the definitions used by the United States Department of Justice for the purposes of Title II of the Americans with Disabilities Act, in section 35.104 of volume 28 of the Code of Federal Regulations (28 CFR 35.104). Consistent with that regulation, the College also adopts the following definitions.

A. **Student with a disability** means a person who:
   1. is enrolled as a student in the College, or seeks to enroll as a student in the College, and who has a physical or mental impairment that substantially limits a major life activity;
   2. has a record of having such an impairment; or
   3. is regarded as having such an impairment.

B. **Qualified student with a disability** means a student with a disability who with or without reasonable modifications to rules, policies, or practices, the removal of architectural, communication, or transportation barriers, or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of College services or participation in College programs or activities.

C. **Major life activities** include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. Major life activities also include major body functions, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

D. **Accommodation Requests**: The Office of Accessibility Services in the Wellness Center is the central point of contact for making requests to determine eligibility for reasonable accommodations in accordance with applicable laws.

   It is the responsibility of all students who are seeking disability related accommodations to contact the Office of Accessibility Services and self-identify as a student with a disability.

   Students will be asked to be part of an interactive process to determine reasonable accommodations. Students should be prepared to provide documentation from a licensed provider in regards to their disability diagnosis, current functioning and recommendations for accommodations. Students must complete an intake with the Office of Accessibility Services to determine what accommodations they may be eligible for. Requests for accommodations are evaluated based on the review of
documentation provided as well as the student’s self-report and observations regarding current functioning.

It is the responsibility of all students who receive accommodations through the Office of Accessibility Services to schedule an appointment each semester to review and update their accommodation plan. Depending on the nature of a student’s disability, updated documentation may be needed.

Accommodations start at the time a student is found eligible and cannot be granted retroactively.

E. Temporary Disabilities: Students with temporary disabilities/injuries may also seek accommodations. The process will be the same, however, the accommodation letters may show an end or expiration date depending on the length needed for the accommodation.

Procedures:

1. Information regarding the related procedures can be found in the Accessibility Services Manual located on the Trocaire website. [https://my.trocaire.edu/student-services/disability-services/](https://my.trocaire.edu/student-services/disability-services/)
2. If a student feels they have been discriminated against due to their disability, they should refer to the Trocaire Policy #129, Discrimination, Harassment, and Grievance Procedure. [https://trocaire.edu/title-ix-enough-enough-non-discrimination-resources/](https://trocaire.edu/title-ix-enough-enough-non-discrimination-resources/)

**STUDENT DRUG AND ALCOHOL POLICY**

Trocaire College recognizes that substance abuse is a major health problem throughout the United States and thus, is committed to establishing a drug-free environment. Henceforth, and in accordance with the Drug-Free and Communities Act Amendments of 1989 (Public Law 101-226) & HEOA Sec. 120 (a) (2) (B)-(C). HEOA amendment effective 2008 34 CFR 86, the following standards will apply.

The possession, use, manufacturing or distribution of illicit drugs and alcohol by students on campus or at a college sponsored off-campus activity is expressly prohibited. The misuse of prescription drugs and other products being used other than intended is also prohibited. Students violating the drug and alcohol policy at clinical or internship locations are regulated by specific program policies. A federal or state drug conviction can disqualify a student for Federal Student Aid (FSA) funds.

This policy authorizes the academic use of various alcoholic beverages, products and related activities in accordance with New York State Alcohol Beverage Control Law Section 65-c, “a person who is a student in a curriculum licensed or registered by the state education department and the student is required to taste or imbibe alcoholic beverages in on-campus or off-campus courses which are a part of the required curriculum, provided such alcoholic beverages are used only for instructional purposes during class conducted pursuant to such curriculum”

In facing the challenge of creating a drug free society, Trocaire endeavors to educate by providing on-campus drug awareness programs, literature and resource/referral services to appropriate community based agencies for all members of the College Community. Good faith efforts will include strict enforcement as well as implementation of this policy.

The health and safety of every student at the Trocaire College is of utmost importance. Trocaire recognizes that students who have been drinking and/or using drugs (whether such use is voluntary or involuntary) at the time that violence, including but not limited to domestic violence, dating violence, stalking, or sexual assault occurs may be hesitant to report such incidents due to fear of potential consequences for their own conduct. Trocaire
strongly encourages students to report domestic violence, dating violence, stalking, or sexual assault to institution officials. A bystander acting in good faith or a reporting individual acting in good faith that discloses any incident of domestic violence, dating violence, stalking, or sexual assault to college officials or law enforcement will not be subject to code of conduct action for violations of alcohol and/or drug use policies occurring at or near the time of the commission of the domestic violence, dating violence, stalking, or sexual assault.

A student self-certifies a federal or state drug conviction in applying for aid that he/she is eligible. A conviction for any offense involving sale or possession of illegal drugs that occurred during a period of enrollment for which the student was receiving Title IV aid will result in loss of eligibility for any Title IV, HEA grant, loan or work-study assistance. A student regains eligibility the day after the period of ineligibility ends or when he successfully completes a qualified drug rehabilitation program. HEA Section 484(r), 34 CFR 668.40

The Wellness Center provides assessment and outside referral services to students, as well as serving as an alcohol and other drug information/education resource. For further information about these programs or individual assistance, contact Counseling Services at 716.827.2579.

https://my.trocaire.edu/student-services/counseling-services/

Definitions:

**Campus:** The grounds and buildings of the college.

**Off-Campus:** Away from the college campus.

**Health Risks:**

There are obvious risks associated with alcohol and drug abuse, but there are a number of less obvious risks as well:

- Brain damage, pancreas, kidneys and lungs problems
- Death
- Diminished immune system
- Hallucinations, tremors, and convulsions
- Headaches, nausea and/or vomiting
- Heart attacks and Strokes
- High blood pressure
- Hyperactivity or Sluggish behavior
- Liver, lung, and kidney problems
- Memory loss
- Physical and psychological dependence
- Poor academic performance
- Sexually transmitted diseases, unwanted pregnancy, unwanted sexual activity
- Violent behavior, aggressive acts, and angry feelings

For a complete list, go to the National Institute on Drug Abuse web site at www.nida.nih.gov.

**Legal Sanctions:**

New York State Alcoholic Beverage Control Law
http://ypdcrime.com/abc/

New York State Controlled Substances Penal Law
(Refer to NYS Penal Law Section 220.00 – 221.55)

Operating a Vehicle While Under the Influence of Alcohol or Drugs in New York State
https://dmv.ny.gov/about-dmv/chapter-9-alcohol-and-other-drugs

**Federal Penalties and Sanctions**

Drug Enforcement Administration of the
U.S. Department of Justice website

Federal Trafficking Penalties can be found at

**Procedures:**

Trocaire College will make available, upon request, to the Department of Education and to the public, the information distributed to students and employees (in this policy) and the results of the biennial review of the institutions programs that:

- Determines the effectiveness of the program and implements needed changes;
- Determines the number of drug and alcohol-related violations and fatalities that occur in the institution’s campus (as defined in HEA Sec. 485(f)(6) or as part of the institution’s activities, and are reported to campus officials;
- Determines the number of type of sanctions that are imposed; and ensures that sanctions are consistently enforced.
- The biennial review will be made available on the Trocaire College website.
- The Annual Security Report will indicate drug and alcohol arrests and disciplinary referrals in accordance with the Clery Act.

---

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

Notification of Rights under Family Educational Rights and Privacy Act (FERPA):
The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution). These rights include:

1. The right to inspect and review the student’s education records within 45 days after the day Trocaire College receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education records that the student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA. A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the college discloses personally identifiable information from the student’s education records, except to the extent that FERPA authorizes disclosure without consent. Directory Information may be released without the student’s consent. Trocaire College designates the following items as Directory Information: student name, address, e-mail address, telephone numbers, photograph, date and place of birth, major field of study, grade level, name of academic advisor, participation in officially-recognized activities, dates of attendance, enrollment status, degrees, date of graduation, honors and awards received, and most recent previous school attended. A student who wishes to have Directory Information withheld must notify the Registrar’s Office. Forms requesting the withholding of Directory information are available in the Registrar’s Office. Trocaire College will assume a student’s failure to request withholding of Directory Information as their consent to the release of this information.

Disclosure Without Consent

FERPA permits the disclosure of personally identifiable information from students’ education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the records of disclosures. A postsecondary institution may disclose personally identifiable information from the education records without obtaining prior written consent of the student -

- To other school officials, including teachers, within Trocaire College whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1)-(a)(1)(i)(B)(2) are met. (§99.31(a)(1))
• To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))

• To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the college's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of personally identifiable information to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)

• In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))

• To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))

• To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))

• To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))

• To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

• To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))

• Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

• To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(a)(13))

• To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§99.31(a)(14))

• To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol, or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Trocaire College to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

---

**FUNDRAISING BY STUDENT ORGANIZATIONS POLICY**

Trocaire College endorses the fundraising of student organizations to assist in increasing their organizational budgets. No student organization is permitted to initiate or engage in any form of fundraising on College property without prior written approval of the Student Association when in session and the Director of Student Engagement. Permission for fundraising will only be granted to current college recognized student organizations.

Off campus fundraising on behalf of the College or any of its constituencies is not permitted without the prior written permission of the Student Association, Director of Development, and Director of Student Engagement. Organizations must schedule on campus fundraising events with the Director of Student Engagement. A “Fundraiser Request Form” must be completed and submitted to the Student Life Office/Student Association at least three (3) weeks prior to the event.

The fundraising activity must offer a benefit that is consistent with the student organization’s mission and the mission of the College.

**Procedures:**

1. The purpose for which the funds are raised must not violate any principals articulated in the Trocaire College Student Handbook and Policy Manual.

2. All student organizations or their advisors must have approval from the Student Association or the Director of Student Engagement in their absence, three (3) weeks prior to the start of any fundraising activity.

3. Student organizations planning to schedule a fundraising activity or event must check the event calendar on the Trocaire Website to secure an open date and time. The student organization must complete and submit an online room reservation form.

4. It shall be the responsibility of the organization to monitor, clean up, and remove all materials at the site of the fundraiser when concluded.

5. When requesting an apparel sale, student organizations must first receive a quote through the Trocaire Bookstore before requesting quotes from other merchandisers. Organizations must follow the College style guide when creating designs. All designs must be approved by the Communication Department.

6. Student organizations may raise funds for off campus charities which hold 501©(3) status. The sponsoring student organization must have either a representative or pamphlets/literature of the charitable organization present at the fundraising event. Allocated funds Student Association funds from the College cannot be used for donations.
7. Student organizations must consult with the Director of Development before soliciting and or securing financial support from individuals and businesses who are external to the College for College-related fundraising purposes.

8. The Fundraising Completion Form, along with collected funds must be turned in to the Student Life Office for deposit within one (1) business day after the event.

GUEST SPEAKER POLICY FOR STUDENT ORGANIZATIONS

The Guest Speaker Policy for Student Organizations at Trocaire College encourages its recognized student organizations to sponsor guest speakers will contribute to the role of the College as a forum for intellectual discussion, debate, investigation and/or artistic expression. The speaker must directly reflect the mission of the student organization sponsoring the event. Individual students interested in inviting a guest speaker must seek sponsorship from a recognized organization.

It is understood that providing a forum in no way implies Trocaire College’s approval or endorsement of the views expressed by the speaker. Additionally, guest speakers must be aware of the fact that Trocaire College is a Catholic institution and agree to be respectful of its values and mission.

It is the responsibility of the organization’s advisor to be present for the speaker/event. All costs associated for the speaker/association will be covered by the host organization.

Procedures:

1. The organization submits completed Event Request Form to the Office of Student Life.

2. Final approval will be made by the Director of Student Engagement or designee.

MERCY ACTION PROJECT (MAP) GRADUATION REQUIREMENT

To promote a culture committed to personal enrichment and service in the spirit of the Sisters of Mercy and in keeping with the mission, values, and tradition of Trocaire College, all students will complete a Mercy Action Project (MAP) co-curricular learning experience as a graduation requirement. The purpose of MAP is to:

- Support student learning while meeting community needs in ways that uphold the mission of Trocaire College
- Promote student success by enhancing civic engagement, personal reflection, and academic growth
- Encourage a college-wide culture of service
- Foster citizenship, academic and social skills, and Mercy values
- Be mutually beneficial to the student, community partner, and recipients of service

Student Learning Outcomes:
Upon completing the mission workshop and service experience, students will be able to:

1. Identify key elements of a Catholic and Mercy education, including the core value outcomes of Trocaire College (mercy, dignity, service, holistic education)

2. Articulate the vital connection between compassionate service to others and our Mercy heritage of meeting the unmet need

Outcomes will be assessed, measured, and reported to the Chief Student Affairs Officer.
Students in all programs (Certificate, Associate, Baccalaureate) must complete at least one (1) MAP learning experience prior to completing their program in order to be eligible to graduate. MAP is a tuition-free, non-credit, value-added, co-curricular learning experience. MAP provides service opportunities that integrate the College’s mission through an action-reflection approach that connects service to a student’s career path. MAP is a program of the Student Affairs Division.

MAP components include:

- Understanding Trocaire’s Mission (Mission Workshop)
  - Covers College mission, vision, and core value outcomes; Mercy heritage and history of Trocaire; components of MAP
- Living Trocaire’s Mission (12 hours of Service in the Community)
  - Related to student’s academic program
- Integrating Trocaire’s Mission (Reflection/Debrief)
  - Facilitated by Director of Mission, Service & Campus Ministry
  - Students will also complete a reflection piece for assessment

Procedures:

1. Students who continue in their academic career by entering another program, and have documented completion of a service-based learning experience in a previous program at Trocaire College, are not required to (but may) participate in MAP in their new academic program.
2. Students will receive a checklist of the required components for MAP.
3. If student is registered for MAP and does not meet all requirements within the semester for which they are registered, Coordinator of Community-Based Learning will communicate with student to determine if student will receive additional time to complete requirements or if re-registration in a future semester is needed.
4. If student wishes to appeal a decision, the appeal will be resolved within the Student Affairs Division as follows:
   a. Student completes online Student Concern Report https://my.trocaire.edu/student-services/student-concerns-support/
   b. Student Affairs will channel concern to Coordinator of Community-Based Learning who will communicate with student
   c. If needed, Director of Mission, Service & Campus Ministry will communicate with Student
   d. Then if needed, Chief Student Affairs Officer will communicate with Student for final adjudication
5. Students who successfully complete MAP will receive a transcript notation: “Completed;” students who do not successfully complete MAP (according to checklist of required components) will receive a “Not Completed” and will need to complete prior to graduation.
6. If student does not complete the MAP requirement by the end of their academic program, student will be ineligible to graduate.
7. Policy applies to all current and incoming students.

SERVICE ANIMAL POLICY

In accordance with the American’s with Disabilities Act, service animals are permitted at Trocaire College for persons with a documented disability. Under the 2008 revisions of the ADA, “service animal” is defined as a dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability,
including a physical, sensory, psychiatric, intellectual, or other mental disability. The work or tasks performed by a service animal must be directly related to the owner’s/ handler’s disability.

Examples of work or tasks include, but are not limited to:

- assisting individuals who are blind or have low vision with navigation and other tasks
- alerting individuals who are deaf or hard of hearing to the presence of people or sounds
- providing non-violent protection or rescue work
- pulling a wheelchair
- assisting an individual during a seizure
- alerting individuals to the presence of allergens
- retrieving items such as medicine or the telephone
- providing physical support and assistance with balance and stability to individuals with mobility disabilities
- helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

There is also a provision under the ADA Revisions Act which states that a miniature horse, while not considered a service animal, may be admitted on campus provided the animal has been trained to perform tasks for an individual with a disability and its admission is otherwise reasonable. Miniature horses generally range in height from 24 inches to 34 inches measured to the shoulders and are generally between 70 and 100 pounds. Please see “Circumstances under Which Approved Animals Can Be Removed from Campus” section for details.

GUIDELINES for Maintaining an Approved Animal at Trocaire College:

The following guidelines apply to approved animals and their handlers/ owners:

1. Control of the Service animal: The owner/handler must be in full control of the animal at all times. A service animal shall have a harness, leash, or other tether, unless either the handler is unable because of a disability to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal’s safe, effective performance of work or tasks, in which case the service animal must be otherwise under the owner’s/ handler’s control (e.g., voice control, signals, or other effective means).

2. Cleanup Rules: The owner/ handler must always carry equipment and bags sufficient to clean up the animal’s feces and properly dispose of them. If the handler is not physically able to pick up and dispose of feces, he/she is responsible for making all necessary arrangements for assistance. The College is not responsible for these services.

3. Health: The service animal must be in good health. The service animal must have current vaccinations and immunizations against disease common to that type of animal.

4. Training Certification: The College will not require documentation, such as proof that the animal has been certified, trained, or licensed as a service animal.

However, Trocaire College may ask the owner/ handler:

1) If the animal is required because of a disability

2) What work or task the animal has been trained to perform

5. Requirements for Faculty, Staff, Students, and Other Members of the College Community
Upon approval of a service animal, members of the campus community will be notified as appropriate. The Coordinator of Disability Services will make a reasonable effort to notify campus members working in the building where the approved service animal will be located.

Members of the college community are required to abide by the following practices:

1. They are to allow a service animal to accompany its owner/handler at all times and in all places on campus, except where animals are specifically prohibited.
2. They are not to touch or pet a service animal unless invited to do so.
3. They are not to feed a service animal.
4. They are not to startle a service animal, deliberately.
5. They are not to separate or to attempt to separate an owner/handler from his or her service animal.
6. They are not to inquire for details about the owner's disabilities. The nature of a person's disability is a private matter.

6. **Members of the College Community with Conflicting Health Conditions**

It is likely that persons with medical conditions may have an allergic reaction to animals. Allergies and fear of dogs are not valid reasons for denying access or refusing service to people using service animals. Persons who have asthma/allergy/medical reaction to the animal are directed to make their complaint to the appropriate offices (Services for Students with Disabilities for student complaints and the Office of Human Resources for employee complaints). The person making the complaint must provide verifiable medical documentation to support their claim. In consultation with the Health Office as a resource, action will be taken to consider the needs of both persons to resolve the problem as efficiently and effectively as possible.

7. **Circumstances under Which Approved Animals Can Be Removed From Campus:**

Service animals may be removed or restricted at a Trocaire College location or event for the following reasons:

1. The animal is out of control and the animal's handler does not take effective action to control it
2. The animal is not housebroken

If an animal is needed to be removed the person with a disability must be offered the opportunity to obtain goods or services without the animal’s presence.

8. **Areas Off---Limits to Animals:** Individuals with disabilities shall be permitted to be accompanied by their service animals in all areas of a place of the college where students are allowed to go, except where there are necessary restrictions and expectations different from other places of public accommodation. For example, barring a service animal from a science lab and other spaces may be required.

9. **Liability:** The owner/handler of a service animal present at any Trocaire College location or event is personally responsible for any damage to property and/or harm to others caused by the animal while at a Trocaire College facility or sponsored event.

**PROCEDURES for Requesting Permission to Have Service Animal On Campus or at the Workplace:**

1. The **student** should contact the Coordinator of Disability Services and the **employee** should contact the Executive Director of Human Resources as soon as s/he is aware of plans to bring a service animal to campus.
For employees: Under the ADA, employers have the right to request reasonable documentation that an accommodation is needed (EEOC, 2002). Reasonable documentation is not always going to be from a doctor or some other health care professional.

STUDENT POLICY ON IMMUNIZATIONS

New York State Public Health Law 2165 states the requirements for attendance at a post-secondary institution regarding immunization for measles, mumps, rubella and meningococcal disease in accordance with PHL Section 2165 (measles, mumps and rubella), PHL Section 2167 (meningococcal disease), and Title 10 New York Codes, Rules and Regulations Subpart 66-2 (10 NYCRR Subpart 66-2).

New York State PHL Section 2167 requires post-secondary institutions to distribute information about meningococcal disease and vaccination to the students, or parents or guardians of students under the age of 18.

Compliance Deadlines

Any student entering the college who has failed to turn in their immunization requirements which are part of the Medical and Immunization Record will not be able to register for classes until the required documents are submitted to the Health Records Office. Students will be notified of the necessity to comply with both the immunization laws and college policy and how they can come into compliance with these requirements. Students can come into compliance with these requirements at the time of enrollment.

Proof of honorable discharge from the armed services by providing a copy of DD214 form within ten (10) years from the date of the application to Trocaire College shall enable a student to matriculate pending actual receipt of armed forces immunization records.

In Process

A student is considered in process and allowed to attend classes if he/she has presented documentation from a physician of Immunization that shows the student is in the process of completing the immunization requirements of PHL Section 2165.

To be "in process" the student must have received at least one dose of live measles virus vaccine, have complied with the requirements for mumps and rubella, and have an appointment to return to a health practitioner for the second dose of measles if this appointment is scheduled no more than 90 days since administration of the first dose of measles virus vaccine.

Exception to the Immunization Requirement

There is no exemption to the meningeal vaccination response form. This form must be filled out by all students entering the college.

The exceptions to the requirements concerning immunization against measles, mumps and rubella are as follows:

a. If a student is born prior to January 1, 1957 that student does not need to provide proof of immunization to measles, mumps, and rubella because they are considered to have developed immunity.

b. Medical Exemption: If a licensed physician, physician assistant, or nurse practitioner, or licensed midwife caring for a pregnant student certifies in writing that the student has a health condition which is
a valid contraindication to receiving a specific vaccine, then a permanent or temporary (for resolvable conditions such as pregnancy) exemption may be granted. This statement must specify those immunizations which may be detrimental and the length of time they may be detrimental. Provisions need to be made to review records of temporarily exempted persons periodically to see if contraindications still exist. In the event of an outbreak, medically exempt individuals should be protected from exposure. This may include exclusion from classes or campus.

c. Religious Exemption: A student may be exempt from vaccination if, in the opinion of the institution, that student or student's parent(s) or guardian of those less than 18 years old holds genuine and sincere religious beliefs which are contrary to the practice of immunization. The student requesting exemption may or may not be a member of an established religious organization. Requests for exemptions must be written and signed by the student if 18 years of age or older, or parent(s), or guardian if under the age of 18. The institution may require supporting documents. It is not required that a religious exemption statement be notarized. In the event of an outbreak, religious exempt individuals should be protected from exposure. This may include exclusion from classes or campus.

Procedures

1. New students will receive the Medical and Immunization Record as part of the new student packets from the Admissions Office. A copy of this form is also located on the Trocaire College website.

2. Students are required to submit their Medical and Immunization Record to the Wellness Center before registering for classes. Students can submit their documents to the by scanning or emailing to wellnesscenter@trocaire.edu, fax to (716) 825-0416, mail to: Trocaire College, Wellness Center, 360 Chaote Avenue, Buffalo, NY 14220, or drop off to the Wellness Center Room 118 on Choate Campus. Health Records Coordinator: 716-827-2579.

TECHNOLOGY-ACCEPTABLE USE POLICY/UNAUTHORIZED DISTRIBUTION POLICY

1. Respect the rights and privacy of others. This includes using only assigned accounts, not viewing, using or copying passwords, data, or networks for which they are not authorized. Not distribute private information about others or themselves.

2. Respect and protect the integrity and security of every computer, our network and other networks to which we may be connected. Users will not destroy or damage data, networks, or other resources that do not belong to them. Users are expected to report security risks or violations to the information technology department.

3. Comply with federal copyright laws. Compliance is expected of all faculty, staff and students. Persons found in violation of US Copyright Law (www.copyright.gov/title17/) are subject to penalties which may include but are not limited to being banned from access of specific technologies or facilities, loss of computer and network privileges, be required to make full restitution and/or prosecuted if criminal activity is found.

4. Respect the material and resources of the internet. Not intentionally access, transmit, copy, or create material that violates the schools code of conduct (including but not limited to material that is offensive, obscene, harassing, insulting or otherwise abusive or discriminatory) whether in language or meaning.

5. Not intentionally access, transmit, copy, or create material that is illegal or further other acts that are criminal or violate the school’s code of conduct.

6. Not use college resources for commercial activity or financial gain; not buy, sell, advertise, or otherwise conduct business.
7. Not use college resources for any illegal activity, including but not limited to vandalism or alteration of computer hardware or software.
8. Not use college resources for the unauthorized access or alteration of files or account of other users.

TOBACCO FREE POLICY

The use of any form of tobacco is prohibited on all Trocaire College owned, rented or leased property, at all Trocaire College sponsored events and in all vehicles owned or leased by the College. In addition, sale of tobacco products or free distribution of tobacco products is also prohibited. Tobacco product and tobacco company advertisements and sponsorships of events are also prohibited. The same restrictions that are applicable to tobacco products and companies also apply to e-cigarettes.

WEAPONS ON CAMPUS

Possession or use of authentic or imitation firearms, weapons, illegal fireworks, incendiary devices, explosives, or any device known to be excessively harmful to others are prohibited on-campus or at an off-campus Trocaire College sponsored event. In accordance with provisions of the Cleary Act, weapons violations must be reported in the US Dept. of Education’s annual Campus Crime Survey and reported in the College’s annual Campus Security report if they result in disciplinary referral or arrest.

1. Any student, employee, or visitor determined to be in violation of this policy will be subject to possible criminal prosecution, if applicable.
2. Students who violate this policy shall be subject to discipline in accordance with college Student Code of Conduct procedures, which may include suspension or dismissal from the College.
3. Employees who violate this policy are subject to discipline outlined in the Collective Bargaining Agreement and in Administrative Regulations affecting college staff.
4. If a weapon is noticed on Trocaire College property or a college sponsored event, contact security, event organizer, or 911 immediately.
Section VI: SAFETY & SECURITY

EMERGENCY CONTACT NUMBERS

Choate Security: (716) 827-2500 (Desk) 716-445-2104 (Mobile)
Transit Security: (716) 827-4300 (Desk) 716-346-7094 (Mobile)
Seneca Security: (716) 827-4320 (Desk) 716-346-7095 (Mobile)
716-827-4338: Director of Facilities
911: Buffalo Police Department

All house phones at each location has a security button on the menu which when pushed will dial directly to the related security desk.

The Choate Campus also has emergency push buttons and phones throughout the building. Using these mechanisms will alert City of Buffalo Police Central Dispatch and the police will be notified.

Campus Safety and Security at Trocaire College works in concert with students, faculty, and staff toward ensuring their security throughout the campus. Trocaire employs uniformed guards through a private security service and are stationed at each location (Choate, Seneca and Transit). The guards work closely with the Buffalo & Lancaster Police and Fire Departments.

CRIME PREVENTION

During new student and transfer orientations students are informed of the security measures established by the college. Students are informed of safety awareness and told of best practices while at the college.

A common theme of all awareness and crime prevention programs is to encourage students and employees to be aware of their responsibility for their own security and the security of others.

Crime prevention at Trocaire College is based upon the dual concepts of eliminating or minimizing criminal opportunities and encouraging students and employees to be responsible for their own security and the security of others. The following is a listing of the crime prevention projects employed by Trocaire College.

New and Transfer Student Orientation: Information regarding college safety and security is part of the orientation presentation.

Crime Prevention Materials: Crime prevention brochures and postings related to motor vehicle security, bicycle security, health services and employee security are provided to staff and students throughout the year.

Fire Alarm System: A central station monitors and maintains fire alarm systems on campus.

Facilities Surveys: Comprehensive surveys of exterior lighting, exterior doors and grounds are conducted each year by the Director of Facilities.

Video Surveillance: Video surveillance cameras are located in strategic areas and are monitored by College Security and the Facilities Office.

Architectural Design: The Director of Facilities makes recommendations relating to physical and electronic security systems for new and renovated college facilities.
**Enhanced Emergency Telephone System:** All telephone calls made to 911 from a college phone are identified and the telephone number and location of the telephone are displayed on a screen to College Security. This enhanced emergency telephone system was installed to ensure that College Security knows the origin of an emergency call, even if the caller is unable to communicate verbally.

**Training:** Both students and employees have the opportunity to take online trainings through the college’s compliance training system on a variety of safety and security related matters.

The college provides training/programs to both staff and students on crime prevention. The Security advisory committee reviews annually all safety and security policies and provides the President with recommendations on security measures.

**ANNUAL SECURITY REPORT INFORMATION**

In keeping with the Clery Act, we provide vital information and statistics about incidents on and around the campus community in an annual security report published on the Trocaire College website. Statistics are published annually and are available to anyone upon request. They are also available on the U.S. Department of Education website (HTTP://OPE.ED.GOV/SECURITY) “OPE ID: 00281200” or by contacting the Civil Rights Compliance Officer/Title IX Coordinator located at Choate Room 321 or by calling (716) 827-2461.


**CRIME REPORTING AND STATISTICS POLICY**

The Security Advisory Committee will provide upon request all campus crime statistics as reported to the United States Department of Education.

By October 1st of each year, the college will publish the Annual Security Report to the college community which includes the campus crime statistics for the year and other campus safety policies and procedures. This information will be sent via email and placed on the Trocaire College website.

The college catalog, student handbook and web site shall designate how to access the campus crime statistics that are filed annually with the United States Department of Education.

The college catalog, student handbook and web site shall state “The Security Advisory Committee will provide upon request all campus crime statistics reported to the United States Department of Education”.

The information in the college catalog, student handbook and web site shall include the United States Department of Education’s website address for campus crime statistics and a campus phone number for a designated campus contact who is authorized to provide such statistics for the college.

**INVESTIGATION OF VIOLENT FELONY OFFENSES**

The College provides for the investigation of any violent felony offense occurring at or on the grounds of the College. In addition, the College provides for the investigation of a report of a missing student, if appropriate.

All violent felonies reported to the College or to campus security, occurring on campus or on College owned property, will be reported to the appropriate law enforcement agency for investigation. Violent felonies
reported on the Choate Avenue campus and at the Seneca Street location will be reported to the City of Buffalo Police Department.

Violent felonies reported on the Williamsville campus will be reported to the Town of Lancaster Police Department.

Article 129-A of the New York State Education law provides for the reporting of any missing student who resides in a college facility. Trocaire College has no resident students.

**TIMELY WARNINGS**

In the event a situation arises, either on or off campus, that, in the judgment of the Director of Facilities constitutes an ongoing or continuing threat, a campus-wide “timely warning” will be issued. The warning will be issued to all students and employees through the college’s emergency notification system or email system. This warning will also include information that would promote safety and might aid in the prevention of similar crimes.

Depending on the particular circumstances of the crime, especially in all situations that could pose an immediate threat to the community and individuals, the Emergency Notification System may be activated through the procedures outlined under Emergency Procedure and Response.

Anyone with information warranting a timely warning should report the circumstances to security at any location or by phone at (716) 827-2500 or ext. 2500.

**EMERGENCY NOTIFICATION SYSTEM**

Trocaire College has implemented an Emergency Notification System. In the event of a campus closing or other emergency situation, Trocaire’s Institutional Advancement Office will activate the emergency system that sends notifications through text messaging, email, and voice messages to cell and home phone numbers. Participants will be able to include up to six phone numbers, two email addresses and a text message number as notification contacts.

School closings due to inclement weather will also activate the notification system.

Instructions may also be accessed on the website by going to: [https://my.trocaire.edu/student-services/safety-emergency/](https://my.trocaire.edu/student-services/safety-emergency/)

Employees and students are automatically enrolled in the ENS system at time of hire or time of enrollment using their Trocaire email address. Employees and Students can access the system and update their records at anytime to include personal email addresses and phone numbers. Information on how to update the ENS system is on Trocaire’s website by visiting [https://my.trocaire.edu/student-services/safety-emergency/](https://my.trocaire.edu/student-services/safety-emergency/)

**EMERGENCY PROCEDURES & RESPONSE**

Serious injury, sickness or emergency requires immediate and clear communication with appropriate parties. If you come across an emergency situation or another individual who needs assistance, please follow the following procedures:

1. Remain Calm and keep individual comfortable.
2. Call 911 directly. Give the exact address of College (360 Choate Avenue, 315 or 317 Choate Avenue (houses) or 6681 Transit Road or 2262 Seneca Street) location and brief, concise and specific details of the incident.

3. Call Security at ext. 2500 or press the security direct extension button on all college phones. If at Transit Road call Security at (716) 827-4300 or if at Seneca call Security at (716) 827-4320. If you are unable to call 911 on your phone, ask Security to call giving details.

When reaching the site, security or front entrance employee should:

1. Confirm that 911 has been called.
2. If possible, stay with individual until ambulance arrives.
3. Notify Director of Facilities.
4. Make out incident report and give to Director of Facilities and a copy to the Health Office (if individual is a student).

Procedures to Notify Campus Community

Upon notification by campus security, the Director of Facilities will investigate all college emergencies. Confirming dialogue may include conversations with security, witnesses, victim(s) and/or local authorities. The Director of Facilities or designee is responsible for confirming an emergency and determining if the Emergency Notification System (ENS) needs to be activated. The ENS system will be activated if there is an immediate or impending threat to the college community. The entire Trocaire community will be notified of any immediate threats regardless of building location. The individual activating the ENS in collaboration with the Director of Facilities will determine the content of the message. In absence of the Director of Facilities, the Associate VP for Finance will make the determination.

EMERGENCY NOTIFICATION

Individuals who are responsible in determining the need for ENS activation
Director of Facilities or
Associate Vice President of Finance or
President’s Council Member

Individuals who can activate ENS System
VP Development and Community Engagement or
Director of Marketing & Public Relations or
Marketing Communications Specialist
Institutional Advancement Administrative Assistant

In the event of an emergency, the college is committed to notifying the college community of said emergency without delay unless notification would compromise efforts to assist a victim, or to contain, respond to, or otherwise mitigate the emergency.

In addition to possible use of the ENS system, the Vice President of Development and Community Engagement will utilize college email to inform the college community of information regarding an emergency situation. If appropriate, radio and television alerts will be used by the Vice President of Development and Community Engagement or designee to inform the neighboring community of any immediate threats that may impact them.
Testing Emergency Response and Evacuation Procedures

The purpose of testing the emergency and response procedures is to prepare the Trocaire community in case an emergency ever emerges. At Trocaire, unannounced fire drills are scheduled each semester by the Director of Facilities. An announced ENS system test is also scheduled by the Institutional Advancement office.

The Director of Facilities will facilitate a “tabletop exercise” once a year with those Trocaire individuals responsible for responding to an emergency incident. Local law enforcement, firefighters and first responders will be invited. Simulated scenarios will be provided with an assessment at the end to obtain feedback from participants. The goal of this exercise is so everyone understands his or her role and responsibility in case of an emergency.

The emergency and response procedures will be sent out once a year in the Annual Security report as well as included in the ENS announced test. This will be done via email before testing of the ENS system. All test dates, times, description and whether it was announced or unannounced will be kept by the Director of Marketing & Public Relations for seven years.

ACCESS TO COLLEGE FACILITIES

Most college buildings and facilities are accessible to members of the college community, prospective students, and visitors during normal business hours. For information regarding access to campus facilities, contact the Director of Facilities at (716) 827-4338 or (716) 387-1083. The college does not have residential facilities.

During business hours, the College will be open to students, parents, employees, contractors, guests, and invitees. During non-business hours, access to all College facilities is by key, if issued, or by admittance via the Director of Facilities. Building hours are updated each semester and posted on Trocaire’s website. Emergencies may necessitate changes or alterations to any posted schedules.

The Director of Facilities, security personnel, and maintenance routinely check for security issues such as properly working lighting, locks, alarms and landscaping. The Security Advisory Committee meets minimally once a semester to discuss security issues.

LIMITED VOLUNTARY CONFIDENTIAL REPORTING

Trocaire College encourages anyone who is the victim or witness to any crime to promptly report the incident to the police and Trocaire Security. Because police reports are public records under state law, Trocaire security cannot hold reports of crime in confidence.

If someone is interested in making a confidential report please contact the Trocaire Counselor at the Wellness Center room 118 or (716) 827-2412. The Trocaire Counselor will report aggregate data each year to the Title IX Coordinator who will include the information in the annual disclose of crime statistics. The only time the counselor will break confidentiality is when the person is a risk to themselves or others.

FIRE

If a fire cannot be controlled with an extinguisher, an alarm should be activated and efforts to evacuate the building undertaken. Persons evacuating the building should proceed to the nearest marked exit and assist those who are physically challenged. No person should return to an
evacuated building unless told to by a member of the College’s administration.

Fire drills are an important aspect of student safety. Fire drills will be completed each semester and will be scheduled by the Director of Facilities.

Trocaire College is a smoke free campus. Smoking is not permitted anywhere on campus.