

NLN Competency	QSEN	Trocaire College Nursing Philosophy	Associate Degree Program	Program Learning Outcomes
<p><b>Human Flourishing</b></p>	<p><b>Patient and Family Centered Care:</b> Recognize the patient or designee as the course of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.</p>	<p>The holistic understanding of health gives rise to a view of nursing as a caring profession.</p> <p>Faculty believes that nursing education requires that students develop communication skills.</p> <p>Today's nurse assumes multiple roles as <b>provider of care, manager of care</b> and member within the <i>discipline of nursing</i>.</p> <p>The professional nurse recognizes that all human beings are unique individuals who have the ability to adapt to the environment.</p>	<p><b>Human Flourishing:</b> <u>Advocate</u> for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.</p> <p>The Associate degree nursing graduate will be able to:</p> <ol style="list-style-type: none"> <li>1. Collaborate with other members of the inter-professional team to achieve positive patient outcomes.</li> <li>2. Apply critical thinking skills to support the achievement of basic needs for patients and families.</li> <li>3. Use therapeutic communication across health care settings.</li> <li>4. Demonstrate clinical competence and accountability in</li> </ol>	<p>80% of students will be able to advocate for patients and families, within healthcare settings, to support Basic Needs and Human Flourishing.</p>

			<p>their practice based on current knowledge of health care in a variety of settings</p> <p>5. Utilize teaching/learning principles to teach patients, significant support persons, and community groups the information needed to achieve desired learning outcomes.</p>	
<p><b>Nursing Judgment</b></p>	<p><b>Safety:</b> Minimize risk of harm to patients and providers through both system effectiveness and individual performance.</p> <p>Evidenced Based Practice:</p> <p>Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.</p>	<p>Faculty provides our graduates with the educational preparation to apply the nursing process in making critical decisions in their role as health care providers.</p> <p>Education is a life-long process involving the acquisition of knowledge and the development of critical thinking skills.</p>	<p><b>Nursing Judgment :</b></p> <p><u>Make judgments</u> in practice, substantiated with evidence, that <u>integrate</u> nursing science in the provision of safe, quality care and promote health of patients within a family and community context.</p> <p>Graduate will minimize risk of harm to patients and providers through both system effectiveness and individual</p>	<p>80% of students will demonstrate Nursing Judgment by applying the Nursing Process, substantiated with evidence, to provide safe, quality patient centered care in diverse settings. Activities include assessment; nursing diagnosis, care planning, implementation and evaluation.</p>

			<p>performance. Substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.</p> <p>The associate degree nurse graduate will be able to:</p> <ol style="list-style-type: none"> <li>1. Establish an individualized plan of care, using the Nursing Process.</li> <li>2. Set priorities within the frameworks of safe, efficient and effective nursing care</li> </ol>	
<b>Professional Identity</b>	<p>Involves the internalization of core values and perspectives recognized as integral to the art and science of nursing. These core values become self-evident as the nurse learns, gains experience, and grows.</p>	<p>Prepare graduates to function successfully within the scope of their academic preparation and to make a commitment to the value of caring and to their own professional growth.</p>	<p><b>Professional Identity:</b>  <u>Implement</u> one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse <u>committed to</u> evidence based practice, caring, advocacy, and safe, quality care</p>	<p>80% of students will develop an evolving Professional Identity at entry level by implementing the nursing role to reflect the core values of the Nursing program:</p> <p>80% of students will</p>

		Health care is a partnership in which the patients share responsibility for achieving optimal health	<p>for diverse patients within a family and community context.</p> <p>The associate degree nurse graduate will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate accountable behaviors within ethical, legal and regulatory frameworks of the profession.</li> <li>2. Complete the NCLEX- RN licensure exam successfully</li> </ol>	complete the NCLEX- RN licensure exam successfully
<b>Spirit of Inquiry</b>	<p><b>Quality Improvement:</b> Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.</p> <p>Informatics: Use information and technology to communicate, manage</p>	Utilize decision making and problem solving in the coordination of patient care.	<p><b>Spirit of Inquiry:</b></p> <p><u>Examine the evidence</u> that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.</p> <p>The associate degree nurse</p>	<p>80% of students will establish a Spirit of Inquiry for professional nursing practice by challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.</p> <p>80% of students will display attitudes consistent with the values of lifelong learning.</p>

	knowledge, mitigate error, and support decision-making.		graduate will be able to:  1. Incorporate knowledge of Evidence Based Practice guidelines into professional nursing practice. 2. Develop the skills necessary to use Evidence Based Practice guidelines and other professional standards of care. 3. Display attitudes consistent with the values of lifelong learning.	
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