

Catalog Addendum 2024-2025 Issued January 29, 2025 Changes effective Spring 2025

Admissions	Alternate High School Equivalencies: Added to requirement #4, Prior College: The NYS HSE diploma is required to meet Admissions requirements. General College Admission Requirements for Transfer/Program Change/Readmission Added to Minimum 2.0 college-level CGPA: from the last institution attended.				
Veterinary Technology - A.A.S. Admissions Requirements	Fall 2025 Credential	High School diploma with a minimum CGPA of 85% or minimum GED Diploma score of 165 or its equivalent.	Minimum 2.5 CGPA from all college/university courses completed within the past 5 years at the time of application; average calculated using GPA calculator.		
	Fall 2025 Biology	High School-level biology with a corresponding lab with a minimum course grade of 85% in both the lecture and lab.	College-level biology and corresponding lab with a minimum course grade of (C) in both the lecture and lab.		
	Fall 2025 Chemistry	Minimum of 3 years of high school math and 3 years of high school science. Chemistry strongly recommended.	College-level chemistry with a minimum course grade of (C). Corresponding lab is recommended but not required.		
	Age Requirement	Students must be at least 18 years old by the first day of the third semester			
New Course	CBY100 Introduction to Cybersecurity				
	This course provides an overview of the principles, concepts, and practices of cybersecurity. will explore the fundamentals of information security, common cyber threats, and strategies f protecting computer systems and networks against cyber-attacks. Through lectures, discuss studies, and hands-on exercises, students will develop a basic understanding of cybersecuri and gain practical skills applicable to various cybersecurity roles. 3 credits				
New Course	NU106 Fundamentals in Nursing				
	Prerequisites or Concurrent: BIO130/BIO130L and GS100 or GS102 with a grade of "C" or better Corequisite:NU107 and NU108				
	This course will introduce students to the basic principles and concepts of nursing practice. Students will begin to recognize the significance of health care practices across the life span and will be introduced to the Clinical Judgement Model (nursing process). Students will begin to integrate the core values of physiological, psychosocial, cultural, and spiritual dimensions of health promotion.				
	4 credits				



New Course	NU107 Fundamentals in Nursing Clinical				
	Prerequisites or Concurrent: BIO130/BIO130L and GS100 or GS102 with a grade of "C" or better Corequisites: NU106 and NU108				
	In this course, students will be introduced to the fundamental concepts of clinical care of clients across the life cycle. Students will be exposed to the Clinical Judgement Model (CJM) and will begin to develop nursing plans of care/concept maps. An emphasis will be placed on client safety and infection prevention.				
	2 credits				
New Course	NU108 Physical Assessment				
	Prerequisites or Concurrent: BIO130/BIO130L and GS100 or GS102 with a grade of "C" or better Corequisite: NU106 and NU107				
	This course is designed to assist students in acquiring knowledge of basic physical and psychosocial skills related to nursing practice and health promotion. Emphasis will be on normal assessment findings and recognizing deviations from normal.				
	3 credits				
New Course	NU190 Nursing Assessment Extension				
	This course is designed to enhance the health assessment skills of prelicensure nursing students by addressing gaps in foundational knowledge and practice. Emphasizing a comprehensive approach the course integrates theoretical concepts with practical application to improve proficiency in identifying normal and abnormal findings across the lifespan. Content will include techniques in health history collection and the interpretation of findings.				
	Through interactive lectures, discussion board interaction and case-based scenarios, students will increase confidence in completing a systematic assessment while utilizing evidence-based approaches to support clinical decision-making. This course is designed to strengthen their foundational health assessment skills and expand their clinical competencies in the interpretation of findings.				
	1 credit				
New Course	PN100 Fundamentals in Practical Nursing				
	Prerequisites or Concurrent: BIO131/BIO131L and PSY101 with a grade of "C" or better Corequisite: PN101				
	This course will introduce practical nursing students to the basic principles and concepts of Nursing practice based on the Clinical Judgement Model (nursing process). Students will begin to integrate the core values of physiological, psychosocial, cultural, and spiritual dimensions of health promotion across the lifespan. The student is expected to acquire knowledge of basic scientific and communication principles, which can be applied to multiple clinical situations.				
	8 credits				



New Course	PN101 Fundamentals in Practical Nursing Clinical				
New Course	Prerequisites or Concurrent: BIO131/BIO131L and PSY101 with a grade of "C" or better Corequisite: PN101				
	In this course, students will be introduced to the practical nurse's scope of practice and fundamental concepts of clinical care across the life cycle utilizing the Clinical Judgement Model (nursing process). The student views the patient as a complete person with physical, psychological, emotional, cultural, and spiritual needs. An emphasis will be placed on client safety and infection prevention.				
	6 credits				
Pre-requisite	HIT119 - Outpatient Coding, Classification & Reimbursement Systems I				
change	Prerequisites: BIO130/BIO130L Pre-requisites or Concurrent: BIO119 and BIO131/BIO131L				
Pre-requisite change	MAS235 - Medical Assistant Clinical Seminar and Externship Prerequisites: MAS233 & MAS134 Co-requisite: MAS232				
Change to cross listed courses	MA107 - Logical Reasoning and Decision Making is no longer cross listed with PH107 - Logical Reasoning and Decision Making				
Program Change	Biology B.P.S program requirement BIO105 Human Biology or BIO 130 Anatomy & Physiology I has been replaced with a biology elective.				
Program Change	Practical Nursing Certificate new curriculum (Spring 2025)	BIO130 Anatomy & Physiology I - 3 credits BIO130L Anatomy & Physiology I Lab - 1 credit BIO131 Anatomy & Physiology II - 3 credits BIO131L Anatomy & Physiology II Lab - 1 credit EN101 English Composition - 3 credits GS100 College Seminar or GS 102 College Success - 1 or 3 credits PN100 Fundamentals in Practical Nursing - 8 credits PN101 Fundamentals in Practical Nursing - Clinical - 6 credits PN200 Health Restoration - 8 credits PN201 Health Restoration- Clinical - 6 credits PSY101 General Psychology - 3 credits SOC101 Principles of Sociology - 3 credits			



Program Change	Nursing, A.A.S. new curriculum (Spring 2025)	BIO130 Anatomy & Physiology I – 3 credits BIO130L Anatomy & Physiology I Lab – 1 credit BIO131 Anatomy & Physiology II – 3 credits BIO131L Anatomy & Physiology II Lab – 1 credit BIO223 Microbiology - 3 credits BIO223L Microbiology Lab - 1 credit EN101 English Composition – 3 credits GS100 College Seminar or GS 102 College Success 1 – 3 credits MA107 Logical Reasoning and Decision Making – 3 credits NU 106 Fundamentals in Nursing – 4 credits NU107 Fundamentals in Nursing – Clinical – 2 credits NU108 Physical Assessment – 3 credits NU120 Health Preservation – 4 credits NU121 Health Preservation Clinical – 2 credits NU230 Health Restoration (Acute/Simple) - 5 credits NU231 Health Restoration (Acute/Simple) Clinical - 3 credits NU240 Health Restoration Acute/Chronic/Complex - 5 credits NU241 Health Restoration Acute/Chronic/Complex Clinical - 3 credits NU242 Pharmacology for Nurses - 3 credits PH205 Ethics in Healthcare - 3 credits PSY101 General Psychology - 3 credits PSY102 Developmental Psychology - 3 credits SOC101 Principles of Sociology - 3 credits
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