Competency	am
Patient and Flourishing   Patient and Flourishing   Family Centered Care: Recognize the patient or designee as the course of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.   Today's nurse assumes multiple roles as provider of care, manager of care and member within the discipline of nursing.   Incorporate the knowledge and skills learned in didactic and clinical courses to help patients, families, and communities continually progress toward fulfillment of human capabilities.   Incorporate the knowledge and skills learned in didactic and clinical courses to help patients, fulfillment of human capabilities.   Incorporate the knowledge and skills learned in didactic and communities continually progress toward fulfillment of human capabilities.   Integrate theories and concepts from liberal education and nursing education into nursing progress toward fulfillment of human capabilities.   Integrate theories and concepts from liberal education into nursing education into nursing progress toward fulfillment of human concepts from liberal education into nursing of the knowledge of students with didactic and clinical courses to help patients, families, and communities continually progress toward fulfillment of human capabilities.   Integrate theories and concepts from liberal education into nursing education into nursing education into nursing of the knowledge of students with the knowledge of students within the didactic and clinical courses to help patients, and communities continually progress toward fulfillment of human capabilities.   Integrate theories and concepts from liberal education into nursing education into nursing of the knowledge of didactic and clinical courses to help patients, and communities continually progress toward fulfillment of human capabilities.   Integrate theories and concepts from liberal	_
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discipline of diverse population nursing. 3. Explain the	es
nursing. 3. Explain the	
interrelationships	
The professional among theory, practice,	
nurse recognizes and research	
that all human 4. Implement evidence-	
beings are unique based nursing	
individuals who interventions as	
have the ability to appropriate for	
adapt to the managing the acute and	
environment. chronic care of patients	
and promoting health	
across the lifespan.	
Nursing Safety: Minimize Faculty provide our Make judgments in practice 80% of	
<b>Judgment</b> risk of harm to graduates with the substantiated with evidence students wi	
patients and educational that <u>synthesize</u> nursing be able to	)
providers through preparation to apply science and knowledge make	
both system the nursing process from other disciplines in judgments	is in
effectiveness and in making critical the provision of safe, practice	
individual decisions in their quality care and promote substantiate	
performance. role as health care the health of patients, with evider	
providers. families, and communities. that synthes	nesize
Evidenced Based nursing	

	Practice:			science and
		Education is a life- long process	The Baccalaureate nursing graduate will:	knowledge from other
	current evidence	involving the		disciplines in
		acquisition of knowledge and the	Apply leadership concepts, skills, and	the provision of safe,
	patient/family	development of	decision making in the	quality care
		critical thinking skills.	provision of high quality nursing care,	and promote the health of
	delivery of	SKIIIS.	and the oversight and	patients,
	optimal health care.		accountability for care	families, and communities.
	care.		delivery in a variety of setting.	communities.
			<ol> <li>Participate in quality and patient safety</li> </ol>	
			initiatives, recognizing	
			that these are complex	
			system issues, which involve individuals,	
			families, groups,	
			communities, population, and other	
			members of the	
			healthcare team.  3. Contribute the unique	
			nursing perspective to	
			inter-professional teams to optimize patient	
			outcomes.	
			<ol> <li>Assess health/illness belief, values, attitudes,</li> </ol>	
			and practices of	
			individuals, families, groups, communities,	
			and population.	
Professional		1 2	Express one's identity as a	80% of
Identity		successfully within	nurse through <u>actions</u> that reflect integrity: a	students will be able to
		the scope of their	commitment to evidence	express_one's
	<u> </u>	_	based practice, caring,	identity as a
	_	r -	1	nurse through
			care for diverse patients,	actions that
			families, and communities;	
		_	and a <u>willingness to</u>	integrity; a commitment
		own professional growth.	provide leadership in improving care.	to evidence
	o , raciit ab tiic	D1 ~ 11 till.	ring out.	CO CVIGOTICO

	nurse learns gains			hased
		Health care is a partnership in which the patients share responsibility for achieving optimal health	graduate will:  1. Demonstrate leadership and communication skills to effectively implement patient safety and quality improvement initiative within the context of the inter-professional team.  2. Demonstrate the professional standards of moral, ethical, and legal conduct.  3. Reflect on one's own beliefs and values as they relate to professional practice  4. Promote the image of nursing by modeling the values and articulating the knowledge, skills, and	based practice, caring, advocacy, and safe, quality care for diverse patients, families, and communities; and a willingness_to provide leadership in improving care.  100% of students will be able to promote the image of nursing by modeling the values and articulating the knowledge, skills, and
				attitudes of the nursing profession.
Cnivit of	Onality	I Itiliaa daaisiaa	A at an an avaluing ash al-	<u> </u>
Spirit of Inquiry	Improvement: Use data to monitor the	the coordination of patient care.	who contributes to the development of the science of nursing practice by identifying question in need of study, critiquing published research, and using available evidence as a foundation to propose creative, innovative, or evidence based solutions to clinical practice problems.	as an evolving scholar who contributes to the development of the science of nursing

systems.	gra	duate will	critiquing
			published
Informatics: Use	1.	Demonstrate an	research, and
information and		_	using
technology to		basic elements of the	available
communicate,		*	evidence_as a
manage		models for applying	foundation to
knowledge,		evidence to clinical	propose
mitigate error, and		practice.	creative,
support decision-	2.	Participate in the	innovative, or
making.		1	evidence
		appraisal, and synthesis	
			solutions to
		collaboration with other	
			practice
		healthcare team to	problems.
		improve patient	
		outcomes.	
	3.	1	80% of
		understanding of the	students will
		process for how nursing	be able to
			acquire an
			understanding
		measures are	of the process
		1 /	for how
			nursing and
	4.	Advocate for the	related
		protection of human	healthcare
		subjects in the conduct	quality and
		of research.	safety
			measures are
			developed,
			validated, and
			endorsed.