

NLN Competency	QSEN	Trocaire College Nursing Philosophy	Baccalaureate Degree	Program Learning Outcomes
<b>Human Flourishing</b>	<b>Patient and Family Centered Care:</b> Recognize the patient or designee as the course of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs.	<p>The holistic understanding of health gives rise to a view of nursing as a caring profession.</p> <p>Faculty believes that nursing education requires that students develop communication skills.</p> <p>Today's nurse assumes multiple roles as <b>provider of care, manager of care</b> and member within the <i>discipline of nursing</i>.</p> <p>The professional nurse recognizes that all human beings are unique individuals who have the ability to adapt to the environment.</p>	<p><u>Incorporate the knowledge and skills</u> learned in didactic and clinical courses to help patients, families, and communities continually <u>progress</u> toward fulfillment of human capabilities.</p> <p>The Baccalaureate nursing graduate will:</p> <ol style="list-style-type: none"> <li>1. Integrate theories and concepts from liberal education and nursing education into nursing practice</li> <li>2. Apply knowledge of social and cultural factors to the care of diverse population</li> <li>3. Explain the interrelationships among theory, practice, and research</li> <li>4. Implement evidence-based nursing interventions as appropriate for managing the acute and chronic care of patients and promoting health across the lifespan.</li> </ol>	80% of students will be able to Incorporate the knowledge and skills learned in didactic and clinical courses to help patients, families, and communities continually progress toward fulfillment of human capabilities
<b>Nursing Judgment</b>	<b>Safety:</b> Minimize risk of harm to patients and providers through both system effectiveness and individual performance.  Evidenced Based	Faculty provide our graduates with the educational preparation to apply the nursing process in making critical decisions in their role as health care providers.	<u>Make judgments in practice</u> substantiated with evidence that <u>synthesize</u> nursing science and knowledge from other disciplines in the provision of safe, quality care and promote the health of patients, families, and communities.	80% of students will be able to make judgments in practice substantiated with evidence that synthesize nursing

	<p>Practice:</p> <p>Integrate best current evidence with clinical expertise and patient/family preferences and values for delivery of optimal health care.</p>	<p>Education is a life-long process involving the acquisition of knowledge and the development of critical thinking skills.</p>	<p>The Baccalaureate nursing graduate will:</p> <ol style="list-style-type: none"> <li>1. Apply leadership concepts, skills, and decision making in the provision of high quality nursing care, and the oversight and accountability for care delivery in a variety of setting.</li> <li>2. Participate in quality and patient safety initiatives, recognizing that these are complex system issues, which involve individuals, families, groups, communities, population, and other members of the healthcare team.</li> <li>3. Contribute the unique nursing perspective to inter-professional teams to optimize patient outcomes.</li> <li>4. Assess health/illness belief, values, attitudes, and practices of individuals, families, groups, communities, and population.</li> </ol>	<p>science and knowledge from other disciplines in the provision of safe, quality care and promote the health of patients, families, and communities.</p>
<p><b>Professional Identity</b></p>	<p>Involves the internalization of core values and perspectives recognized as integral to the art and science of nursing. These core values become self-evident as the</p>	<p>Prepare graduates to function successfully within the scope of their academic preparation and to make a commitment to the value of caring and to their own professional growth.</p>	<p><u>Express</u> one's identity as a nurse through <u>actions</u> that reflect integrity; a commitment to evidence based practice, caring, advocacy, and safe, quality care for diverse patients, families, and communities; and a <u>willingness to provide leadership</u> in improving care.</p>	<p>80% of students will be able to express one's identity as a nurse through actions that reflect integrity; a commitment to evidence</p>

	nurse learns, gains experience, and grows	Health care is a partnership in which the patients share responsibility for achieving optimal health	<p>The Baccalaureate nursing graduate will:</p> <ol style="list-style-type: none"> <li>1. Demonstrate leadership and communication skills to effectively implement patient safety and quality improvement initiative within the context of the inter-professional team.</li> <li>2. Demonstrate the professional standards of moral, ethical, and legal conduct.</li> <li>3. Reflect on one's own beliefs and values as they relate to professional practice</li> <li>4. Promote the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.</li> </ol>	<p>based practice, caring, advocacy, and safe, quality care for diverse patients, families, and communities; and a willingness to provide leadership in improving care.</p> <p>100% of students will be able to promote the image of nursing by modeling the values and articulating the knowledge, skills, and attitudes of the nursing profession.</p>
<b>Spirit of Inquiry</b>	<p><b>Quality Improvement:</b> Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care</p>	Utilize decision making and problem solving in the coordination of patient care.	<p>Act as an evolving scholar who contributes to the development of the science of nursing practice by <u>identifying question in need of study, critiquing published research, and using available evidence as a foundation to propose creative, innovative, or evidence based solutions to clinical practice problems.</u></p> <p>The Baccalaureate nursing</p>	<p>80% of students will be able to act as an evolving scholar who contributes to the development of the science of nursing practice by identifying question in need of study,</p>

	<p>systems.</p> <p>Informatics: Use information and technology to communicate, manage knowledge, mitigate error, and support decision-making.</p>		<p>graduate will</p> <ol style="list-style-type: none"> <li>1. Demonstrate an understanding of the basic elements of the research process and models for applying evidence to clinical practice.</li> <li>2. Participate in the process of retrieval, appraisal, and synthesis of evidence in collaboration with other members of the healthcare team to improve patient outcomes.</li> <li>3. Acquire an understanding of the process for how nursing and related healthcare quality and safety measures are developed, validated, and endorsed.</li> <li>4. Advocate for the protection of human subjects in the conduct of research.</li> </ol>	<p>critiquing published research, and using available evidence as a foundation to propose creative, innovative, or evidence based solutions to clinical practice problems.</p> <p>80% of students will be able to acquire an understanding of the process for how nursing and related healthcare quality and safety measures are developed, validated, and endorsed.</p>
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